Xumal report

Implementation of the External Bursary Scheme 2013/14





agriculture, forestry & fisheries

Department: Agriculture, Forestry and Fisheries REPUBLIC OF SOUTH AFRICA



Implementation of the External Bursary Scheme 2013/14

DEPARTMENT OF AGRICULTURE, FORESTRY AND FISHERIES

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Acronyms

ARC

B.A.

| B.Com. | Bachelor of Commerce |
|-----------|---|
| B.Sc. | Bachelor of Science |
| BVSc | Bachelor of Veterinary Science |
| DAFF | Department of Agriculture, Forestry and Fisheries |
| SET | Sector Education and Training |
| FET | Further Education and Training |
| GCIS | Government Communication and Information System |
| HET | Higher Education and Training |
| Hons | Postgraduate degree (Honours) |
| HRD | Human Resources Development |
| M.Sc. | Master's degree in Science |
| Nat.Dipl. | National Diploma |
| NRF | National Research Foundation |
| NSF | National Skills Fund |
| NSFAS | National Students' Financial Aid Scheme |
| Ph.D. | Postgraduate degree (Doctorate) |

SAQA South African Qualifications Authority

Agricultural Research Council

Bachelor of Arts

Definition of terms

| Academic performance | Performance or progress of bursary holder through monthly tests, assignments, tutorials and examinations in order to assess their academic progress |
|---------------------------------|--|
| Bursary holder | Any person to whom a study bursary/aid is granted |
| Career awareness schools | The best performing schools which were identified by the DAFF in previously dis- advantaged communities to create agriculture, forestry, and fisheries awareness among school-going youth and to identify performing learners to be worthy recipi- ents of the bursary fund |
| External Bursary Scheme | A scheme of the DAFF that offers financial assistance to deserving students to further their studies at institutions of higher learning |
| Fail | The performance of bursary holders who are regarded as incompetent and were retained at the same level of study |
| Institution | Any SAQA-recognised university, university of technology, college or secondary school inside the boundaries of South Africa |
| Pass | The performance of bursary holders who are deemed competent and proceed to the next level of study |
| Study field | Any department/faculty approved degree or diploma at an institution |
| Student counselling and support | Support given to bursary holders in the form of group/individual guidance to explore and remedy the academic problems and challenges that might affect the performance of a bursary holder |

Executive summary

The 2013/14 Annual report on the implementation of the external bursary scheme covers activities relating to the 2013/14 bursary awards and the management processes in terms of recruitment, selection, monitoring and evaluation of the academic performance as well as counselling support services offered to bursary holders.

The report indicates that a total of 316 students were awarded bursaries to further their studies during the 2013 academic year. In terms of race, 272 (86,1%) Africans, 22 coloureds (7,0%), 8 Indians (2, 5%), and 14 whites (4,4%) benefited from the scheme in 2013. With regard to gender, 123 (38,9%) are males and 193 (61,1%) are females. Out of the 316 bursary holders, 167 constituted new intake additional to the 149 beneficiaries who were already in the system. Of the new intake, 88 were undergraduates, 21 postgraduates (B.Tech. Hons, Masters and D.Tech.) and 58 were high school learners from DAFF Career Awareness Schools.

Monitoring and evaluation constitute a critical element of ensuring the success of the implementation of the scheme. Bursary monitoring meetings as well as one-on-one student support meetings were conducted at various institutions of higher learning. The success of the External Bursary Scheme is measured through the academic performance of students and is a critical tool to measure return on investment. Of the 316 beneficiaries who were awarded bursaries, 311 wrote their 2013 end-of-year examinations. Of the 311, 293 (94,2%) passed and 18 (8,8%) failed. Despite the support given to bursary holders, five of them discontinued their studies because of poor performance, exclusion or ill health.

Regarding analysis of return on investment using academic performance as a tool, 71 beneficiaries, consisting of undergraduate and postgraduate students, successfully completed their studies in 2013.

1. Background and management processes

1.1 Introduction

The Department of Agriculture, Forestry and Fisheries (DAFF) introduced the External Bursary Scheme in 2004 in response to a government call to bridge the skills gap, promote rural development and to eliminate skewed participation in South Africa. The scheme is used as a vehicle to create a pool of researchers, scientists, skilled professionals and technicians in areas regarded as scarce and critical in agriculture, forestry and fisheries.

The scheme is implemented through an approved policy and its recruitment drive targets young people from previously disadvantaged and poverty-stricken rural communities with good symbols in Mathematics and Physical Science to be recipients of DAFF bursaries to further their studies in one of the identified scarce and critical skills in agriculture, forestry and fisheries. The scheme is further used by DAFF as a skills pipeline to contribute towards the promotion of inclusive economic growth, job creation and food security by ensuring a constant supply of required skilled personnel in the highly competitive agriculture, forestry and fisheries industry.

Currently the scheme receives a budget of R16,3 million of which R12,5 million was transferred to the National Students' Financial Aid Scheme (NSFAS) solely to be administered. The allocation of bursaries to deserving students is undertaken by the National Bursary Committee guided by the 14-point system criteria as outlined in section 7.2 of the approved DAFF's External Bursary Policy and Procedures. The implementation, monitoring, and evaluation of the External Bursary Scheme reside with the Directorate: Sector Education and Training.

Since the inception of the scheme in 2004, 1 121 young people have benefited from a variety of bursary awards. Of this total, 514 successfully completed their tertiary qualifications.

1.2 Objectives

The primary objective of the External Bursary Scheme is to contribute towards human resources development in the agriculture, forestry and fisheries sectors, in line with the following strategic objectives:

1.2.1 New entrants

To encourage and enable learners at pretertiary level to identify and nurture their potential at an early stage and to have more scientists at the highest level, relevant to the present and future market needs of the sector and the economy.

1.2.2 Access

To increase the number of scientists in the agriculture, forestry and fisheries designated groups and consequently to increase the number of farmers from designated groups at commercial level.

1.2.3 Competitiveness

To contribute towards making the agriculture, forestry and fisheries sectors more competitive and more representative of South Africa's demographics by providing learning opportunities for those previously marginalised.

1.2.4 Needs directed

To focus on the needs of the agriculture, forestry and fisheries sectors.

1.2.5 Redress

To address the government's transformation processes and skewed participation in the agriculture, forestry and fisheries sectors.

1.3 Bursary management process

1.3.1 Advertisement of bursary awards

The process of advertising bursaries starts with the collection of information on the prioritised scarce and critical skills in agriculture, forestry and fisheries from technical line function directorates within the DAFF, provincial departments of agriculture and relevant stakeholders across the agricultural, forestry and fisheries sectors using the needs analysis questionnaire. The needs analysis questionnaires were sent to all relevant stakeholders in April 2012. The information on scarce skills collected from the needs analysis were analysed and the following fields of studies were prioritised for the 2013 academic year:

- Bachelor of Veterinary Science (B.V.Sc.)
- B.Sc. Bioresource Engineering
- B.Sc. Viticulture and Oenology
- B.Sc. Food Science
- B.Sc. Geo-informatics
- B.Sc. Plant Pathology
- B.Sc. Agric. Soil Science
- B.Sc. Agronomy
- B.Sc. Forestry and Wood Science
- B.Sc. Marine Biology
- B.Sc. Oceanography and Marine Biology
- B.Sc. Ichthyology specialising in Aquaculture
- Nat Dipl. Food Technology
- Nat Dipl. Forestry
- Nat Dipl. Oceanography
- Postgraduate (B.Tech. Hons, M.Sc. and Ph.D.) in relevant agriculture, forestry and fisheries study fields linked to DAFF research projects

Based on the skills that were identified and prioritised, an advert was compiled and published in the New Age, Isolezwe, Cape Argus, Daily Sun and Sunday Times in June 2012 with the assistance and guidance from the Directorate: Communication Services. In addition to the national print media advertisements, the opportunities were also advertised through the website of the DAFF.

Promotion of the 2013 DAFF's external bursary opportunities was also done through the distribution of posters during July 2012 to institutions of higher learning, colleges of agriculture, high schools, community libraries, Agricultural Research Council, Land Bank, provincial departments of agriculture, as well as notice boards of the DAFF buildings in Pretoria, Cape Town and regional offices.

In response to the 2013 advert, a total of 2 018 (two thousand and eighteen) applications from potential applicants were received, captured and analysed as follows:

| • | Bachelor of Veterinary Science | 145 |
|---|---------------------------------|-----|
| • | B.Sc. Bioresource Engineering | 87 |
| • | B.Sc. Viticulture and Oenology | 21 |
| • | B.Sc. Food Science | 101 |
| • | B.Sc. Geo-informatics | 19 |
| • | B.Sc. Plant Pathology | 47 |
| • | B.Sc. Soil Science | 123 |
| • | B.Sc. Agronomy | 89 |
| • | B.Sc. Forestry and Wood Science | 33 |
| • | B.Sc. Marine Biology | 42 |

| • | B.Sc. Oceanography and Marine Biology | 13 |
|-------------------------------|---|-------|
| • | B.Sc. Ichthyology specialising in Aquaculture | 03 |
| • | B.Sc. Agric. Economics | 01 |
| • | B.Sc. Plant Sciences | 01 |
| • | Nat. Dipl. Food Technology | 141 |
| • | Nat. Dipl. Oceanography | 28 |
| • | Nat. Dipl. Forestry | 106 |
| • | Nat. Dipl. Agriculture | 03 |
| • | Total irrelevant | 1 015 |
| Total applications received 2 | | 2 018 |

Out of the 2 018 applications received, 1 003 were relevant and fundable and 1 015 were irrelevant because applicants had applied for fields of studies not advertised. Letters of acknowledgement were sent to 1 003 applicants who applied for relevant fields and regret letters were sent to applicants who applied for irrelevant fields of studies and advice was provided in the letters to rather consider study fields sponsored by the DAFF External Bursary Scheme.

1.3.2 Selection of qualifying applicants

The entry requirements for all the fields of study vary. However, all of them require a bachelor's degree pass in Grade 12 coupled with good symbols in Mathematics and Physical Science. The selection of qualifying candidates is undertaken by National Bursary Committee as outlined in section 7.2 of the DAFF's External Bursary Scheme Policy and Procedure. The selection of qualifying candidates is done by applying the 14-points system which takes into account: race, gender, disability, academic performance and the economic and financial status of the candidate. The National Bursary Committee comprises 12 members made up of representatives from the following:

- Nine provincial departments of agriculture (one HRD Manager from each province)
- Director: Sector Education and Training from the DAFF
- One representative from the Land Bank
- One representative from the Agricultural Research Council (ARC).

The National Bursary Committee meeting to finalise the selection of qualifying applicants was held on 16 January 2013 and as the highest decision-making body, the committee agreed on the following criteria for the 2013 awards:

- That the total number of bursary awards for 2013 academic year be based on the total budget available, also taking into consideration savings accruing from completed bursary holders as at the end of 2012 academic year.
- That based on what DAFF can ensure is available for 2013, which is R4 623 143,00 (four million, six hundred and twenty-three thousand, one hundred and forty-three rand) a total of 58 (fifty-eight) awards be approved by the NBC.
- That the approved departmental 14-point system shall be used in the selection of 58 successful candidates for 2013.
- That in case additional funds are secured to augment the R4 623 143,00 budget, additional awards shall be made to qualifying candidates using the 14-point scale and some of the fields of study shall be prioritised above others based on their level of scarcity. These include but are not limited to B.V.Sc., B.Sc. Bioresource Engineering, B.Sc. Viticulture and Oenology, B.Sc. Oceanography and Marine Biology, B.Sc. Geo-informatics and B.Sc. Forestry and Wood Science.
- That based on a record of 1 003 (one thousand and three) relevant applications received for various study fields for 2013, high 14 point system scores with outstanding performance in Mathematics and Physical Science shall be used in awarding bursaries for 2013.
- That as mitigation against the risk of a high failure rate, 10 points base on the 14 point system shall be used as a minimum score or an average of 60% academic performance in Mathematics and Physical Science shall be used as minimum if a score of below 10 is considered for the 2013 bursary awards allocations.
- That all learners from the FET "DAFF Career Awareness Schools" who qualify for university admission shall automatically qualify for bursary awards.
- That people with disabilities who secured admission at institutions of higher learning shall be treated as an exception.
- That in the awarding of bursaries the NBC shall fulfil the sector strategic objective of elimination of skewed participation in agriculture, forestry and fisheries in line with the demographics of the country.
- That the decisions of the NBC as an approved statutory structure to oversee the national bursary scheme of DAFF shall be final and no further discussions shall be entered into between members of the public and the Department of Agriculture, Forestry and Fisheries.

Based on the criteria agreed upon by the committee the following numbers of applicants were awarded bursaries per field of study:

| • | Bachelor of Veterinary Science | 13 |
|---|--------------------------------|----|
| • | B.Sc. Bioresource Engineering | 06 |
| • | B.Sc. Viticulture and Oenology | 04 |

B.Sc. Agricultural Economics
 01

| • | B.Sc. Food Science | 05 |
|---|---|----|
| • | B.Sc. Geo-informatics | 03 |
| • | B.Sc. Plant Pathology | 02 |
| • | B.Sc. Plant Sciences | 01 |
| • | B.Sc. Soil Science | 02 |
| • | B.Sc. Agronomy | 02 |
| • | B.Sc. Forestry and Wood Science | 03 |
| • | B.Sc. Marine Biology | 05 |
| • | B.Sc. Oceanography and Marine Biology | 01 |
| • | B.Sc. Ichthyology specialising in Aquaculture | 02 |
| • | Nat. Dipl. Food Technology | 03 |
| • | Nat. Dipl. Oceanography | 02 |
| • | Nat. Dipl. Forestry | 01 |
| • | Nat. Dipl. Agriculture | 01 |
| • | Diploma in Forestry | 09 |

1.3.3 Placement of bursary holders at the various institutions of higher learning

The placement of bursary holders is the critical role of the Bursary Student Counsellor. During January 2013, the Bursary Student Counsellor assisted new bursary awardees with their registrations, securing of accommodation and movement from their respective homes to the institutions of higher learning where they have been admitted for their studies. The process involves working closely with faculty administrators and financial aid officers within the institutions where they have been admitted. The Bursary Student Counsellor ensures that bursary holders have packed their luggage (clothes, toiletries, bedding, cooking utensils, etc.) and have direction maps for their destinations, where they will be accommodated and at which offices to start once they have arrived at the institutions of higher learning.

2 Analysis of the 2013 bursary awards

2.1 Breakdown of all bursary awards for the 2011 academic year

In 2013, 167 new beneficiaries were awarded bursaries in addition to the 149 bursary holders who were already in the system.

| TABLE 1 | I Breakdown | of all 2013 | bursary awards | [n = 316] |
|---------|-------------|-------------|----------------|-----------|
|---------|-------------|-------------|----------------|-----------|

| | Race | | | | Gender | | | | |
|---|---------|----------|--------|-------|--------|------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| B.V.Sc. | 14 | 3 | 6 | 6 | 7 | 24,1 | 22 | 75,9 | 29 |
| B.Sc. Viticulture and Oenology | 10 | 1 | 0 | 0 | 4 | 36,4 | 7 | 63,6 | 11 |
| B. Agric. Viticulture | 1 | 0 | 0 | 2 | 1 | 33,3 | 2 | 66,7 | 3 |
| B.Sc. Bioresource Engineering | 25 | 0 | 1 | 1 | 14 | 51,9 | 13 | 48,1 | 27 |
| B.Sc. Agric. Economics | 6 | 0 | 0 | 0 | 2 | 33,3 | 4 | 66,7 | 6 |
| B.Sc. Food Science | 10 | 0 | 0 | 0 | 2 | 20,0 | 8 | 80,0 | 10 |
| B.Sc. Genetics | 5 | 0 | 0 | 0 | 3 | 60,0 | 2 | 40,0 | 5 |
| B.Sc. Geo-informatics | 2 | 0 | 0 | 1 | 0 | 0,0 | 3 | 100,0 | 3 |
| B.Sc. Plant Pathology | 4 | 0 | 1 | 0 | 1 | 20,0 | 4 | 80,0 | 5 |
| B.Sc. Soil Science | 8 | 0 | 0 | 0 | 4 | 50,0 | 4 | 50,0 | 8 |
| B.Sc. Agronomy | 5 | 0 | 0 | 0 | 1 | 20,0 | 4 | 80,0 | 5 |
| B.Sc. Plant Sciences | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Pasture Science | 5 | 0 | 0 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |
| B.Sc. Forestry Science | 3 | 0 | 0 | 0 | 2 | 66,7 | 1 | 33,3 | 3 |
| B.Sc. Forestry and Wood Science | 4 | 0 | 0 | 0 | 1 | 25,0 | 3 | 75,0 | 4 |
| B.Sc. Marine Biology | 3 | 3 | 0 | 0 | 0 | 0,0 | 6 | 100,0 | 6 |
| B.Sc. Oceanography and Marine Biology | 0 | 1 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Ichthyology specialising Aquacul- ture | 2 | 0 | 0 | 2 | 2 | 50,0 | 2 | 50,0 | 4 |
| Nat. Dipl. Forestry | 5 | 0 | 0 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |

TABLE 1 Breakdown of all 2013 bursary awards [n = 316] (cont.)

| | Race | | | | Gender | | | | |
|---|---------|----------|--------|-------|--------|-------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| Nat. Dipl. Food Technology | 7 | 1 | 0 | 0 | 3 | 37,5 | 5 | 62,5 | 8 |
| Nat. Dipl. Oceanography | 4 | 2 | 0 | 0 | 2 | 33,3 | 4 | 66,7 | 6 |
| Nat. Dipl. Agriculture | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Diploma in Forestry | 9 | 0 | 0 | 0 | 5 | 55,6 | 4 | 44,4 | 9 |
| Diploma in Agriculture | 35 | 2 | 0 | 0 | 15 | 40,5 | 22 | 59,5 | 37 |
| National Senior Certificate | 52 | 7 | 0 | 0 | 29 | 49,2 | 30 | 50,8 | 59 |
| B.Tech. Oceanography | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Environmental Science (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Biochemistry (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Botany (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Marine Biology (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Tech. Animal Production | 3 | 0 | 0 | 0 | 1 | 33,3 | 2 | 66,7 | 3 |
| M.Tech. Environmental Management | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Tech. Forestry | 0 | 0 | 0 | 1 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Entomology | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| M.Sc. Food Science | 3 | 0 | 0 | 0 | 0 | 0,0 | 3 | 100,0 | 3 |
| M.Sc. Agriculture | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Aquaculture | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Agronomy | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| M.Sc. Biochemistry | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Soil Science | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Plant Pathology | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Pasture Science | 2 | 0 | 0 | 0 | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Veterinary Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Environmental Management | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Biodiversity and Conservation Biology | 0 | 2 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| M.Sc. Forestry | 0 | 0 | 0 | 1 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Molecular and Cell Biology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Fisheries Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Com. Agricultural Economics | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Aquatic Breeding (international) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Agronomy (international) | 6 | 0 | 0 | 0 | 6 | 100,0 | 0 | 0,0 | 6 |
| M.Sc. Agric. Economics (international) | 4 | 0 | 0 | 0 | 1 | 25,0 | 3 | 75,0 | 4 |
| M.Sc. Animal Science (international) | 2 | 0 | 0 | 0 | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Crop Cultivation (international) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Plant Quartine (international) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Rural Development (international) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Zoology (International) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Ph.D. Rural Development (international) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Ph.D. Agronomy (international) | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| Ph.D. Animal Production | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| D.Tech Chemistry | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Total | 272 | 22 | 8 | 14 | 123 | 38,9 | 193 | 61,1 | 316 |

Table 1 indicates that 272 Africans (86,1 %), 22 Coloureds (7,0 %), 14 Whites (4,4%) and 8 Indians (2,5 %) were awarded bursaries to further their studies. The table further shows that in addition to the bursaries for undergraduate and postgraduate studies, bursaries were awarded to 59 high school learners from DAFF Career Awareness Schools.

2.2 Analysis of the 2013 new intake

TABLE 2 Breakdown of new intake of the 2013 DAFF bursary holders [n =167]

| | Race | | | | Gender | | | | |
|--|---------|----------|--------|-------|--------|-------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| B.V.Sc. | 7 | 1 | 2 | 3 | 4 | 30,8 | 9 | 69,2 | 13 |
| B.Sc. Bioresource Engineering | 6 | 0 | 0 | 0 | 3 | 50,0 | 3 | 50,0 | 6 |
| B.Sc. Viticulture and Oenology | 3 | 1 | 0 | 0 | 2 | 50,0 | 2 | 50,0 | 4 |
| B.Sc. Agronomy | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| B.Sc. Soil Science | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| B.Sc. Plant Pathology | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| B.Sc. Food Science | 5 | 0 | 0 | 0 | 0 | 0,0 | 5 | 100,0 | 5 |
| B.Sc. Geo-informatics | 2 | 0 | 1 | 0 | 0 | 0,0 | 3 | 100,0 | 3 |
| B.Sc. Forestry and Wood Science | 3 | 0 | 0 | 0 | 1 | 33,3 | 2 | 66,7 | 3 |
| B.Sc. Marine Biology | 3 | 2 | 0 | 0 | 0 | 0,0 | 5 | 100,0 | 5 |
| B.Sc. Oceanography and Marine Biology | 0 | 1 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Ichthyology specialising in Aquaculture | 1 | 0 | 0 | 1 | 0 | 0,0 | 2 | 100,0 | 2 |
| B.Sc. Agricultural Economics | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Plant Sciences | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Nat. Dipl. Forestry | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| Nat. Dipl. Oceanography | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| Nat. Dipl. Food Technology | 3 | 0 | 0 | 0 | 1 | 33,3 | 2 | 66,7 | 3 |
| Nat. Dipl. Agriculture | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Diploma in Forestry | 9 | 0 | 0 | 0 | 5 | 55,6 | 4 | 44,4 | 9 |
| Diploma in Agriculture | 21 | 1 | 0 | 0 | 11 | 50,0 | 11 | 50,0 | 22 |
| National Senior Certificate | 51 | 7 | 0 | 0 | 28 | 48,3 | 30 | 51,7 | 58 |
| B.Tech. Oceanography | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Botany (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Biochemistry (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Environmental Science (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Marine Biology (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M. Tech. Environmental Management | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Agriculture | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Agronomy | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Biochemistry | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Biodiversity and Conservation Biology | 0 | 1 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Entomology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Food Science | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| M.Sc. Fisheries Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Plant Pathology | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Pasture Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Soil Science | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Veterinary Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Com. Agricultural Economics | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| D.Tech Chemistry | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Ph.D. Agronomy (international) | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| Total | 146 | 14 | 3 | 4 | 61 | 36,5 | 106 | 63,5 | 167 |

Table 2 shows that 167 new beneficiaries were awarded bursaries for the 2013 academic year. A total of 88 were undergraduates, 21 postgraduates (B.Tech. Hons, M. Tech, M.Sc., D.Tech. and Ph.D.) and 58 were high school learners.





In terms of the allocations depicted in Graph 1, Africans are the major beneficiaries with 146 (87,4%), followed by Coloureds with 14 (8,4%), Whites with 4 (2,4%) and Indians with 3 (1,8%).



In terms of gender depicted in Graph 2 above, 63,5% of the beneficiaries are females and 36,5% are males.

2.3 Provinces and municipalities where bursary beneficiaries are coming from

The 2013 DAFF bursary awards were advertised in the national print and electronic media in June 2012 and as a result, candidates were recruited nationally. The tables below indicate the analysis of provinces and municipalities where beneficiaries came from:

| TABLE 3 | Breakdown of all 2011 bur | sarv holders according t | o provinces where they | come from [n = 268] |
|---------|---------------------------|---------------------------------------|------------------------|---------------------|
| | | · · · · · · · · · · · · · · · · · · · | | |

| Province | Total number |
|---------------|--------------|
| Eastern Cape | 64 |
| Free State | 14 |
| Gauteng | 38 |
| KwaZulu-Natal | 65 |
| Limpopo | 45 |
| Mpumalanga | 26 |
| North West | 24 |
| Northern Cape | 10 |
| Western Cape | 30 |
| Total | 316 |

Table 3 shows that the highest number of beneficiaries (65) came from KwaZulu-Natal while the lowest number (10) came from Northern Cape.

TABLE 4 Breakdown of all 2011 bursary holders according to the municipalities/districts where they come from [n = 268]

| Municipality/District | Total | Municipality/District | Total |
|-----------------------|-------|-----------------------|-------|
| Aganang | 3 | Mbashe | 2 |
| Albert Luthuli | 3 | Mbizana | 2 |
| Alfred Ndzo | 4 | Mbombela | 2 |
| Amahlathi | 1 | Mhlontlo | 4 |
| Amajuba | 1 | Middledrift | 1 |
| Amathole | 3 | Midrand | 1 |
| Atlantis | 1 | Mkhondo | 1 |
| Bellville | 1 | Mnquma | 3 |
| Bizana | 1 | Mogalakwena | 3 |
| Bojanala | 1 | Mogale City | 6 |
| Boland | 1 | Molemole | 1 |
| Bushbuckridge | 7 | Moretele | 2 |
| Buffalo City | 10 | Mount Frere | 1 |
| Cape Town | 11 | Msukaligwa | 5 |
| Capricorn | 6 | Msunduzi | 20 |
| Cederberg | 2 | Mthonjaneni | 1 |
| Chris Hani | 2 | Mthatha | 1 |
| Dr J.S. Moroka | 2 | Nama Khoi | 1 |
| Dihlabeng | 2 | Nelspruit | 1 |
| Ekurhuleni | 12 | Newcastle | 1 |
| Elundini | 1 | Nketoana | 1 |
| Emalahleni | 3 | Nkomazi | 3 |
| Empangeni | 1 | Ngaka Modiri Molema | 3 |
| eThekwini | 9 | Nongoma | 1 |
| Fetakgomo | 2 | Ntabankulu | 1 |
| Greater Giyani | 2 | Nyandeni | 1 |
| Greater Kokstad | 6 | Oostenberg | 1 |
| Greater Letaba | 2 | OR Tambo | 3 |
| Greater Taung | 7 | Phokwane | 3 |
| Greater Tubatse | 1 | Polokwane | 7 |
| Greater Sekhukhune | 3 | Port Elizabeth | 1 |
| Helderberg | 1 | Prixley ka Seme | 1 |
| Hessequa | 2 | Qumbu | 1 |
| Hibiscus | 1 | Ramotshere Moiloa | 2 |
| Inkwanca | 1 | Sakhisizwe | 1 |
| Intsikayethu | 1 | Sedibeng | 2 |
| Inxuba Yethemba | 1 | Setsoto | 1 |
| Ingquuza Hill | 3 | Stellenbosch | 2 |
| Joe Gqabi | 1 | Sol Plaatje | 2 |
| Johannesburg Metro | 6 | Theewaterskloof | 6 |
| John Taolong Gaetsewe | 1 | Thembisile Hani | 1 |
| Kai Garib | 7 | Thulamela | 2 |
| King Sabata Dalidyebo | 4 | Tshwane | 12 |
| Knysna | 1 | Tsolwana | 3 |
| Kokstad | 3 | Tygerberg | 1 |
| KwaSani | 1 | Ulundi | 1 |
| Kuils Rivier | 1 | uMhlathuze | 5 |
| Ladvsmith | 1 | uMaunaundlovu | 1 |

TABLE 4 Breakdown of all 2011 bursary holders according to the municipalities/districts where they come from [n = 268] (cont.)

| Municipality/District | Total | Municipality/District | Total |
|-----------------------|-------|-----------------------|-------|
| Lepelle Nkumpi | 4 | Umkhanyakude | 1 |
| Lukhanjie | 4 | uMshwathi | 1 |
| Madibeng | 4 | Umzimvubu | 1 |
| Mahikeng | 1 | Upington | 1 |
| Mafube | 1 | uThungulu | 1 |
| Makhado | 2 | uThukela | 1 |
| Makhuduthamaga | 1 | Vhembe | 7 |
| Maluti-a-Phofung | 4 | Welkom | 1 |
| Mangaung | 3 | West Rand | 1 |
| Matatiele | 1 | Zululand | 1 |
| Total | 172 | Total | 144 |
| Grand total | 316 | | |

Table 4 shows that the majority (20) of bursary beneficiaries came from Msunduzi, followed by Ekurhuleni and Tshwane with 12 respectively.

3. Bursary counselling services

The Student Counselling Services is the DAFF's risk management strategy to ensure the success of the implementation of the scheme.

3.1 Core functions of the Bursary Counselling Services

The core functions of the Bursary Counselliing Services are as follows:

- Give academic, career, social, personal and psychological support to bursary holders
- Assessment of academic progress of bursary holders through semester tests, tutorials and assignments
- Identifying early warning signs of possible failure among bursary holders and provide mitigating solutions
- Providing bursary holders with the life skills needed to deal with problems before they occur and to enhance students' personal, social and academic growth
- Provide counselling support to bursary holders in the form of group and individual sessions, telephone calls, letters and e-mails
- Source academic support for bursary holders from institutions of higher learning
- Assist with admission and accommodation for first-year bursary holders in institutions of higher learning
- Secure placement for bursary holders who need experiential training, vacation work, participation in the internship programme or permanent employment.

3.2 Support given to bursary holders during the 2013 academic year

The Bursary Student Counsellor provided continuous student support and counselling for the bursary holders through e-mails, telephone calls and fax. Challenges that bursary holders were facing during the 2013 academic year which the Bursary Student Counsellor handled, included but were not limited to the following:

- personal problems
- residential problems
- academic performance
- health problems
- family problems
- loss of family members
- time management and workload
- difficulty in grasping concepts
- delay in getting text books

3.3 Bursary monitoring meetings

Monitoring and evaluation of academic performance of bursary holders is critical in ensuring the success of the Bursary Scheme. During 2013, physical visits to various institutions where DAFF bursary holders are attending and the NSFAS were conducted. The NSFAS, which administers the transfer of DAFF bursary funds to various institutions, was visited on 14 May 2013. The purpose of the visit was as follows:

- Define communication channels between the DAFF and NSFAS to enhance effective partnership
- Plan the schedule for the payment of claims to institutions
- Review payments processes and procedures for 2013 academic year
- Produce the 2013/14 audited financial statement
- Plan for 2014 academic year

The dates, purposes and outcomes of monitoring visits conducted in all institutions of higher learning and FET colleges where DAFF bursary holders are attending are outlined in Table 5 and 6 below.

TABLE 5 Analysis of bursary monitoring visits conducted in various institutions of higher learning hosting DAFF bursary holders

| Date | Institution of learning visited | Purpose | No. of bursary holders attended | Duration of meetings (hours) | Outcome of meetings |
|-------------|---|---|--|------------------------------------|--|
| 07 Feb. | University of Pretoria (Main campus | Welcome and orientate new bursary holders | 17 | 2 | New students were inducted with regard to the following: |
| 08 Feb. | Tshwane University of Technology | Discuss DAFF's External Bursary Policy and Procedures | 5 | 2 | Strategies to cope with academic, personal, health, stress and rela- tionship problems |
| 11 Feb. | University of Pretoria (Onderste- poort campus) | Confirm that the modules registered by students comply with requirements of registered | 19 | 2 | Salient points relating to bur- sary policy and implications of the |
| 26 Feb. | University of Cape Town | fields of study | 2 | 1 | signed contract |
| 27 Feb. | University of Western Cape | Finalise the fees breakdown | 4 | 1 | at the university |
| 27 Feb. | Cape Peninsula University of Technology (Bellville campus) | structure and discuss it with the students and the management of the universities before sending it | 1 | 1 | Benefits of the bursary award Proof of registration of each student was applying and warfied to appure |
| 27 Feb. | University of Stellenbosch | to NSFAS for processing | 20 | 2 | that it complies with the minimum |
| 15 April | University of Fort Hare | | 13 | 2 | requirements set for the registered |
| 15 April | Fort Cox College | | 9 | 2 | Method of payment of bursary benefits |
| 16 April | Rhodes University | | 5 | 1 | to students was discussed and agreed |
| 22 April | University of the Free State (QwaQwa campus) | | 1 | 1 | universities and sent to NSFAS for processing |
| 23 April | University of the Free State (Main campus) | | 8 | 1 | The fees structure, which includes tuition, books, accommodation, meals |
| 24-25 April | GADI | | 35 | 2 | and monthly allowances, was dis- |
| 29 April | Nelson Mandela Metropolitan | | 4 | 1 | and management of the universities |
| | University | | | | The meetings also helped bursary holders from the same institution to get to know each other and to form study groups |

TABLE 6 Analysis of the one-on-one bursary monitoring meetings conducted for DAFF bursary holders during the 2013 academic year

| Date | Institution of learning visited | Purpose | No. of bursary holders attended | Duration of meetings (hours) | Outcome of meetings |
|----------|--|---|--|--------------------------------------|---|
| 17 April | University of Pretoria (Main campus | Conduct one-on-one meetings with each student to offer aca- demic and counselling support | 17 | 15—30 minutes per stu- dent | The Bursary Student Counsellor ffered counselling support to students and addressed their problems, which included but were not limited to the following: |
| 18 April | University of Pretoria (Onderste- poort campus) | Assess academic progress of each bursary holder | 16 | | personal problems residential problems |
| 07 May | University of Limpopo | Mobilise academic support within | 3 | | academic performance |
| 08 May | University of Venda | students | 3 | | health problems family problems |
| 10 May | Tshwane University of Technology | Discuss placement opportunities or vacation work, experiential | 3 | | death of family members time management and workload |
| 10 May | University of Witwatersrand | training and permanent | 3 | | difficulty in grasping concepts delay in getting text books on time |
| 13 May | University of Zululand | students | 1 | | delay in getting text books on time |

TABLE 6 Analysis of the one-on-one bursary monitoring meetings conducted for DAFF bursary holders during the 2013 academic year (cont.)

| Date | Institution of learning visited | Purpose | No. of bursary holders attended | Duration of meetings (hours) | Outcome of meetings |
|--------|---|---------|--|------------------------------------|---|
| 13 May | Cape Peninsula University of Technology (Cape Town campus) | | 7 | | Challenges that students indicated during the one-on-one monitoring |
| 14 May | University of KwaZulu-Natal (Westville campus) | | 3 | | meeting were addressed during the sessions |
| 14 May | Durban University of Technology | | 1 | | Study groups were formed among students doing similar modules to |
| 15 May | University of KwaZulu-Natal (Howard campus) | | 13 | | enhance performanc. |
| 15 May | University of Western Cape | | 3 | | |
| 15 May | University of Cape Town | | 2 | | |
| 16 May | University of KwaZulu-Natal (Pietermaritzburg campus) | | 22 | | |
| 16 May | University of Stellenbosch | | 18 | | |
| 17 May | Elsenburg College | | 3 | | |

3.4 Sourcing of academic support for bursary holders

The Bursary Student Counsellor collaborated with faculties, lecturers and student counselling and academic support structures within various institutions to help bursary holders cope with difficulties in their studies. Based on the analysis of academic performance compiled during monitoring visits, 55 students were identified as potential high-risk failures and academic support in the form of mentorships and extra tutoring was sourced to improve their academic success. Table 7 below shows the analysis of the 55 students:

| Name of institution | No. of bursary | Field of study | Level of Modules attended | | entorship and extra | |
|--|---|-----------------------------------|---------------------------|--|----------------------------------|----------------------------------|
| Name of Institution | holders attended | Field of study | study | Modules attended | No. passed end- of-year exams | No. failed end- of-year exams |
| University of KwaZulu-Natal | KwaZulu-Natal5B.Sc. Bioresource Engineering1st yearMathematics Physical Science Engineering Design Engineering Materials Computer 102 Chemistry | | 2 | 3 | | |
| | 12 | | 2 nd year | Structures Thermodynamics Surveying Engineering Design Methods | 9 | 3 |
| | 6 | | 3 rd year | Computer Programming Mathematics | 6 | 0 |
| | 4 | | 4 th year | Design Project | 4 | 0 |
| University of Pretoria | 8 | B.V.Sc. | 1 st year | Chemistry Physics and Biology Mathematics | 4 | 4 |
| University of Stellenbosch | 4 | B.Sc. Viticulture and Oenology | 1 st year | Oenology Mathematics Chemistry | 4 | 0 |
| | 2 | B.Sc. Forestry and Wood Science | 1 st year | Biology Physics Forest Science | 2 | 0 |
| | 1 | | 1 st year | Mathematics Biometry | 1 | 0 |
| Cape Peninsula University of Technology | 6 | Nat. Dipl. Oceanog- raphy | 2 nd year | Calculations and Statistics Electronics Statistics Chemical Oceanography | 5 | 1 |
| Fort Cox College of Agriculture | 7 | Diploma in Forestry | 1 st year | Applied Mathematics Basic Scientific Concept | 6 | 1 |
| Total | | | | | 43 | 12 |

TABLE 7 Analysis of bursary holders who received academic support [n = 55]

Table 7 shows that 55 bursary holders benefited from academic support sourced with the University of KwaZulu-Natal, University of Pretoria, University of Stellenbosch, Cape Peninsula University of Technology and Fort Cox College of Agriculture. Extra classes were conducted between 10:00 and 16:00 from Monday to Thursday during free periods for students at the University of KwaZulu-Natal. At the University of Pretoria extra academic support was provided on Wednesdays only and students were further registered for summer vacation classes which were conducted between 16:00 and 17:00 on Mondays and Wednesdays. Extra classes were conducted between 10:00 and 18:00 from Tuesdays to Thursdays at the University of Stellenbosch while extra tutoring for students at the Cape Peninsula University of Technology were conducted on Tuesdays and at Fort Cox College of Agriculture extra tutoring was conducted on Mondays and Wednesdays between 17:30 and 18:30. Out of the 55 bursary holders who attended extra tutoring classes, 43 managed to pass their end-of-year examinations, 10 failed and 2 dropped out from studies despite extra tutoring and mentoring.

3.5 Support and interventions made by the Technical Tutor at the University of KwaZulu-Natal

During November 2011, DAFF signed the Service Level Agreement with the University of KwaZulu-Natal (UKZN) for appointment of a technical tutor to provide technical and academic support to the Bioresource Engineering students sponsored by DAFF. The rationale behind the appointment of the technical tutor is to increase the throughput of students studying Bioresource Engineering at UKZN. The responsibilities of the technical tutor are outlined as follows in the agreement:

- Provide supplemental technical tutoring and instruction for all students in Bioresource Engineering modules, i.e. in addition to normal lectures and tutorials offered by lecturers for modules. Supplemental tutoring and instruction will be coordinated with interventions supported by the Academic Support and Development Programme (ASDP) of the Faculty of Engineering at UKZN.
- Provide personal support and mentoring to the bursary students supported by the DAFF.
- Support the orientation and integration of first year bursary students to university studies in a cosmopolitan environment.
- Facilitate the placement of the bursary students for vacation work training and provide logistical support and arrangements for the bursary students to attend, for example, the compulsory Engineering Practice Workshop and Workshop Course.
- Work closely and liaise with the ASDP to quickly identify teaching and learning problems and to develop and implement remedial strategies as required.
- Assist the DAFF in marketing Bioresource Engineering to prospective students and in recruiting suitable students to study Bioresource Engineering at UKZN.

Activities implemented by the tutor during the 2013 academic year included but were not limited to the following:

Profiling of individual DAFF bursary holder

The tutor conducted an orientation and induction programme for DAFF bursary holders during February 2013. During the orientation, comprehensive profiles of all bursary holders were developed that included *inter allia* the demographic background, number of registered modules, needs of individual students, as well as their personalities.

Assist bursary holders to secure placement for residence

The students at UKZN (Howard College) experienced problems with accommodation during February 2013. The technical tutor was at the forefront of securing meetings with Housing Management as well as private accommodation to ensure that the students are accommodated in proper residences.

Monitoring of individual personal and academic progress

A spreadsheet that tabulated all modules registered by the individual bursary holders was developed by the technical tutor wherein class tests, assignments, tutorials, predicates and final exam marks were recorded. This spreadsheet served as the basis for determining remedial actions that were to be directed to the individual student as per individual challenges and needs.

Remedial plans and performance tracking systems

The students' academic progress was monitored and follow-up on remedial plans was done on an on-going basis. The technical tutor developed a very reliable and significant academic performance tracking system that is very effective in detecting the performance of a student and possible challenges facing the student at an early stage in order to provide mitigation measures. Bursary holders who were emotionally and psychologically challenged were referred to relevant professionals like a student psychologist for further help and those with academic challenges to relevant lectures. This support was offered throughout the 2013 academic year and helped to improve the performance of bursary holders.

Examination preparation workshops

Examination preparation workshops were conducted by the tutor for all bursary holders at various levels of study, i.e., first to fourth year. Extensive revision was done and students were also provided with previous examination papers and assisted on how to model the answers in response to variety of questions. This approach helped to increase the pass rate in Bioresource Engineering from 77,3% (17 out of 22) in 2011 to 84% (21 out of 27) in 2013.

| TABLE 8 Analysis of bursary | holders who received | vacation work placement from | om UKZN [n = 18] |
|-----------------------------|----------------------|------------------------------|------------------|
| | | | |

| Name of company | Level of study | No. of students | | | |
|---|----------------|-----------------|---|---|-----------|
| | 1 | 2 | 3 | 4 | supported |
| Department of Agriculture, Limpopo | 0 | 2 | 0 | 1 | 3 |
| School of Bio-resources, UKZN | 0 | 0 | 1 | 2 | 3 |
| Falcon Engineering, Pietermaritzburg | 0 | 2 | 0 | 0 | 2 |
| Irrigation and Drainage, Pietermaritzburg | 0 | 2 | 0 | 0 | 2 |
| Ground Truth, Durban | 0 | 1 | 0 | 0 | 1 |
| Illovo Sugar, Durban | 0 | 1 | 2 | 1 | 4 |
| PG Bison | 0 | 1 | 0 | 0 | 1 |
| Department of Agriculture, Limpopo | 0 | 1 | 1 | 0 | 2 |
| Total | 0 | 10 | 4 | 4 | 18 |

Table 8 shows that 18 B.Sc. Bioresource Engineering bursary holders at UKZN secured placement for vacation work with different companies through facilitation by the technical tutor. The table further shows that the highest number of bursary holders who received vacation work placements were 2nd year students with ten, followed by 3rd and 4th years with four students respectively.

4. Performance of bursary holders for 2013

4.1 Analysis of performance of all bursary holders

The academic performance of bursary holders is analysed in order to measure the return on investment as well as the overall success of the scheme. The performance of bursary holders is analysed on the basis of individual student's results as received from the academic institutions. A report indicating whether a learner qualifies (passed) or does not qualify (failed) to proceed to the next level of study is used as a measurement for the learner's performance

TABLE 9 Breakdown of performance of all 2013 bursary holders per field of study [n = 311]

| Field of study | No. passed | % passed | No. failed | % failed | Total |
|---|------------|----------|------------|----------|-------|
| B.V.Sc. | 23 | 82,1 | 5 | 17,9 | 28 |
| B.Sc. Viticulture and Oenology | 9 | 81,8 | 2 | 18,2 | 11 |
| B. Agric. Viticulture | 3 | 100,0 | 0 | 0,0 | 3 |
| B.Sc. Bioresource Engineering | 21 | 84,0 | 4 | 16,0 | 25 |
| B.Sc. Agric. Economics | 5 | 100,0 | 0 | 0,0 | 5 |
| B.Sc. Food Science | 7 | 70,0 | 3 | 30,0 | 10 |
| B.Sc. Genetics | 5 | 100,0 | 0 | 0,0 | 5 |
| B.Sc. Geo-informatics | 3 | 100,0 | 0 | 0,0 | 3 |
| B.Sc. Plant Pathology | 5 | 100,0 | 0 | 0,0 | 5 |
| B.Sc. Soil Science | 8 | 100,0 | 0 | 0,0 | 8 |
| B.Sc. Agronomy | 5 | 100,0 | 0 | 0,0 | 5 |
| B.Sc. Plant Sciences | 1 | 100,0 | 0 | 0,0 | 1 |
| B.Sc. Pasture Science | 5 | 100,0 | 0 | 0,0 | 5 |
| B.Sc. Forestry Science | 3 | 100,0 | 0 | 0,0 | 3 |
| B.Sc. Forestry and Wood Science | 4 | 100,0 | 0 | 0,0 | 4 |
| B.Sc. Ichthyology specialising in Aquaculture | 4 | 100,0 | 0 | 0,0 | 4 |
| B.Sc. Marine Biology | 5 | 83,3 | 1 | 16,7 | 6 |
| B.Sc. Oceanography and Marine Biology | 1 | 100,0 | 0 | 0,0 | 1 |

TABLE 9 Breakdown of performance of all 2013 bursary holders per field of study [n = 311] (cont.)

| Field of study | No. passed | % passed | No. failed | % failed | Total |
|---|------------|----------|------------|----------|-------|
| Nat. Dipl. Forestry | 5 | 100,0 | 0 | 0,0 | 5 |
| Nat. Dipl. Food Technology | 8 | 100,0 | 0 | 0,0 | 8 |
| Nat. Dipl. Oceanography | 5 | 83,3 | 1 | 16,7 | 6 |
| Nat. Dipl. Agriculture | 1 | 100,0 | 0 | 0,0 | 1 |
| Diploma in Forestry | 8 | 88,9 | 1 | 11,1 | 9 |
| Diploma in Agriculture | 37 | 100,0 | 0 | 0,0 | 37 |
| National Senior Certificate | 59 | 100,0 | 0 | 0,0 | 59 |
| B.Tech. Oceanography | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 1 | 100,0 | 0 | 0,0 | 1 |
| B.Sc. Environmental Science (Hons) | 1 | 100,0 | 0 | 0,0 | 1 |
| B.Sc. Biochemistry (Hons) | 1 | 100,0 | 0 | 0,0 | 1 |
| B.Sc. Botany (Hons) | 1 | 100,0 | 0 | 0,0 | 1 |
| B.Sc. Marine Biology (Hons) | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Tech. Animal Production | 3 | 100,0 | 0 | 0,0 | 3 |
| M.Tech. Forestry | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Entomology | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Food Science | 3 | 100,0 | 0 | 0,0 | 3 |
| M.Sc. Agriculture | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Aquaculture | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Agronomy | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Biochemistry | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Entomology | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Soil Science | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Plant Pathology | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Pasture Science | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Veterinary Science | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Environmental Management | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Biodiversity and Conservation Biology | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Forestry | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Molecular and Cell Biology | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Fisheries Science | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Com. Agricultural Economics | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Aquatic Breeding (international) | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Agronomy (international) | 6 | 100,0 | 0 | 0,0 | 6 |
| M.Sc. Agric. Economics (international) | 4 | 100,0 | 0 | 0,0 | 4 |
| M.Sc. Animal Science (international) | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Crop Cultivation (international) | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Plant Quarantine (international) | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Rural Development (international) | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Zoology (international) | 1 | 100,0 | 0 | 0,0 | 1 |
| Ph.D. Rural Development (international) | 1 | 100,0 | 0 | 0,0 | 1 |
| Ph.D. Agronomy (international) | 2 | 100,0 | 0 | 0,0 | 2 |
| Ph.D. Animal Production | 1 | 100,0 | 0 | 0,0 | 1 |
| D.Tech. Chemistry | 1 | 100,0 | 0 | 0,0 | 1 |
| Total | 293 | 94,2 | 18 | 5,8 | 311 |

Table 9 indicates that out of 316 bursary holders for 2013, 311 wrote their end-of-year examinations. Of this total, 293 passed their end-of-year/mid-year examinations, while 18 failed.

TABLE 10 Analysis of bursary holders who passed their 2013 end-of-year examinations per race and gender [n = 293]

| | Race | | Gender | | | | | | |
|--|---------|----------|--------|-------|------|-------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| B.V.Sc. | 9 | 3 | 5 | 6 | 5 | 21,7 | 18 | 78,3 | 23 |
| B.Sc. Viticulture and Oenology | 8 | 1 | 0 | 0 | 4 | 44,4 | 5 | 55,6 | 9 |
| B. Agric. Viticulture | 1 | 0 | 0 | 2 | 1 | 33,3 | 2 | 66,7 | 3 |
| B.Sc. Bioresource Engineering | 20 | 0 | 0 | 1 | 11 | 52,4 | 10 | 47,6 | 21 |
| B.Sc. Agric. Economics | 5 | 0 | 0 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |
| B.Sc. Food Science | 7 | 0 | 0 | 0 | 2 | 28,6 | 5 | 71,4 | 7 |
| B.Sc. Genetics | 5 | 0 | 0 | 0 | 3 | 60,0 | 2 | 40,0 | 5 |
| B.Sc. Geo-informatics | 2 | 0 | 0 | 1 | 0 | 0,0 | 3 | 100,0 | 3 |
| B.Sc. Plant Pathology | 4 | 0 | 1 | 0 | 1 | 20,0 | 4 | 80,0 | 5 |
| B.Sc. Soil Science | 8 | 0 | 0 | 0 | 4 | 50,0 | 4 | 50,0 | 8 |
| B.Sc. Agronomy | 5 | 0 | 0 | 0 | 1 | 20,0 | 4 | 80,0 | 5 |
| B.Sc. Plant Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Pasture Science | 5 | 0 | 0 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |
| B.Sc. Forestry Science | 3 | 0 | 0 | 0 | 2 | 66,7 | 1 | 33,3 | 3 |
| B.Sc. Forestry and Wood Science | 4 | 0 | 0 | 0 | 1 | 25,0 | 3 | 75,0 | 4 |
| B.Sc. Ichthyology specialising in Aquaculture | 2 | 0 | 0 | 2 | 2 | 50,0 | 2 | 50,0 | 4 |
| B.Sc. Marine Biology | 2 | 3 | 0 | 0 | 0 | 0,0 | 5 | 100,0 | 5 |
| B.Sc. Oceanography and Marine Biology | 0 | 1 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Nat. Dipl. Forestry | 5 | 0 | 0 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |
| Nat. Dipl. Food Technology | 7 | 1 | 0 | 0 | 3 | 37,5 | 5 | 62,5 | 8 |
| Nat. Dipl. Oceanography | 3 | 2 | 0 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |
| Nat. Dipl. Agriculture | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Diploma in Forestry | 8 | 0 | 0 | 0 | 4 | 50,0 | 4 | 50,0 | 8 |
| Diploma in Agriculture | 35 | 2 | 0 | 0 | 15 | 40,5 | 22 | 59,5 | 37 |
| National Senior Certificate | 52 | 7 | 0 | 0 | 29 | 49,2 | 30 | 50,8 | 59 |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Environmental Science (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Biochemistry (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Botany (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Marine Biology (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Tech. Animal Production | 3 | 0 | 0 | 0 | 1 | 33,3 | 2 | 66,7 | 3 |
| M.Tech. Forestry | 0 | 0 | 0 | 1 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Entomology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Food Science | 3 | 0 | 0 | 0 | 0 | 0,0 | 3 | 100,0 | 3 |
| M.Sc. Agriculture | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Aquaculture | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Agronomy | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| M.Sc. Biochemistry | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Entomology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Soil Science | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Plant Pathology | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Pasture Science | 2 | 0 | 0 | 0 | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Veterinary Science | 1 | 0 | 0 | 0 | 0 | 0.0 | 1 | 100,0 | 1 |
| M.Sc. Environmental Management | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |

TABLE 10 Analysis of bursary holders who passed their 2013 end-of-year examinations per race and gender [n = 293] (cont.)

| | Race | | | | Gender | | | | |
|--|---------|----------|--------|-------|--------|-------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| M.Sc. Biodiversity and Conserva- tion Biology | 0 | 2 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| M.Sc. Forestry | 0 | 0 | 0 | 1 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Molecular and Cell Biology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Fisheries Science | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Com. Agricultural Economics | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Aquatic Breeding (interna- tional) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Agronomy (international) | 6 | 0 | 0 | 0 | 6 | 100,0 | 0 | 0,0 | 6 |
| M.Sc. Agric. Economics (interna- tional) | 4 | 0 | 0 | 0 | 1 | 25,0 | 3 | 75,0 | 4 |
| M.Sc. Animal Science (interna- tional) | 2 | 0 | 0 | 0 | 2 | 100,0 | 0 | 0,0 | 2 |
| M.Sc. Crop Cultivation (interna- tional) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Plant Quartine (interna- tional) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Rural Development (inter- national) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Zoology (international) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Ph.D. Rural Development (inter- national) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Ph.D. Agronomy (international) | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| Ph.D. Animal Production | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| D.Tech Chemistry | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Total | 251 | 22 | 6 | 14 | 117 | 39,9 | 176 | 60,1 | 293 |

Table 10 provides the racial breakdown of bursary beneficiaries who passed their 2013 end-of-year examinations per field of study. The data reflected in the table indicate that 251 Africans, 22 coloureds, six (6) Indians, and 14 whites passed their final examinations. The table further shows that in total, 293 bursary beneficiaries passed their final examinations, of which 176 are females and 117 are males.





In terms of race, Graph 3 above shows that 85,7% of the beneficiaries who passed were Africans. The other racial groups make up the remaining 14,3%.

Graph 4 on the next page demonstrates that 60,1% of the beneficiaries who passed are females and 39,9% are males.



GRAPH 4 Breakdown of all bursary holders who passed their 2013 end-of-year examinations in terms of gender [n = 293]

| TABLE 11 Analysis of bursary holders who failed their 2013 end-of-year examinations in terms of race and | gender [n = 18] |
|--|-----------------|
|--|-----------------|

| | Race | | | | Gender | | | | |
|--------------------------------|---------|----------|--------|-------|--------|-------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| B.V.Sc. | 4 | 0 | 1 | 0 | 2 | 40,0 | 3 | 60,0 | 5 |
| B.Sc. Viticulture and Oenology | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| B.Sc. Bioresource Engineering | 3 | 0 | 1 | 0 | 2 | 50,0 | 2 | 50,0 | 4 |
| B.Sc. Food Science | 3 | 0 | 0 | 0 | 0 | 0,0 | 3 | 100,0 | 3 |
| B.Sc. Marine Biology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Nat. Dipl. Oceanography | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Diploma in Forestry | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| B Tech. Oceanography | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Total | 16 | 0 | 2 | 0 | 5 | 27,8 | 13 | 72,2 | 18 |

Table 11 shows that 18 bursary beneficiaries failed their end-of-year examinations. Of these, 16 are Africans and 2 are Indians. The highest failure rate was recorded in B.V.Sc. with five, followed by B.Sc. Bioresource Engineering with four and then by B.Sc. Food Science with three.

| TABLE 12 Analysis of the 20 | 13 performance of all bursary | / holders per institution of | higher learning [n = 311] |
|-----------------------------|-------------------------------|------------------------------|---------------------------|
|-----------------------------|-------------------------------|------------------------------|---------------------------|

| Field of study | No. passed | % passed | No. failed | % failed | Total |
|---|------------|----------|------------|----------|-------|
| University of Pretoria | 38 | 84,4 | 7 | 15,6 | 45 |
| University of Stellenbosch | 23 | 92,0 | 2 | 8,0 | 25 |
| University of KwaZulu-Natal | 34 | 89,5 | 4 | 10,5 | 38 |
| University of Cape Town | 2 | 100,0 | 0 | 0,0 | 2 |
| University of Free State | 8 | 100,0 | 0 | 0,0 | 8 |
| University of Fort Hare | 13 | 100,0 | 0 | 0,0 | 13 |
| University of Limpopo | 5 | 100,0 | 0 | 0,0 | 5 |
| University of Zululand | 1 | 100,0 | 0 | 0,0 | 1 |
| University of Venda | 2 | 66,7 | 1 | 33,3 | 3 |
| University of the Witwatersrand | 4 | 100,0 | 0 | 0,0 | 4 |
| University of the Western Cape | 5 | 100,0 | 0 | 0,0 | 5 |
| University of South Africa | 1 | 100,0 | 0 | 0,0 | 1 |
| China Agricultural University | 16 | 100,0 | 0 | 0,0 | 16 |
| Nanjing University | 1 | 100,0 | 0 | 0,0 | 1 |
| Jilling Agricultural University | 3 | 100,0 | 0 | 0,0 | 3 |
| Rhodes University | 6 | 100,0 | 0 | 0,0 | 6 |
| Nelson Mandela Metropolitan University | 6 | 100,0 | 0 | 0,0 | 6 |
| Tshwane University of Technology | 8 | 100,0 | 0 | 0,0 | 8 |
| Cape Peninsula University of Technology | 8 | 90,0 | 2 | 10,0 | 10 |

| FABLE 12 Analysis of the 2013 performance of all bursary holders per institution of | f higher learning [| n = 311] (cont.) |
|---|---------------------|------------------|
|---|---------------------|------------------|

| Field of study | No. passed | % passed | No. failed | % failed | Total |
|---|------------|----------|------------|----------|-------|
| Durban University of Technology | 1 | 50,0 | 1 | 50,0 | 2 |
| Elsenburg College | 3 | 100,0 | 0 | 0,0 | 3 |
| Fort Cox College | 8 | 88,9 | 1 | 11,1 | 9 |
| Grootfontein Agricultural Development Institute | 38 | 100,0 | 0 | 0,0 | 38 |
| Byletts High School | 1 | 100,0 | 0 | 0,0 | 1 |
| Breda Combined School | 2 | 100,0 | 0 | 0,0 | 2 |
| De Rust Futura Akademie | 6 | 100,0 | 0 | 0,0 | 6 |
| Diwiti High School | 6 | 100,0 | 0 | 0,0 | 6 |
| Glen Edward Secondary School | 6 | 100,0 | 0 | 0,0 | 6 |
| Inkomazi Senior Secondary School | 2 | 100,0 | 0 | 0,0 | 2 |
| Kgagatlou Secondary School | 2 | 100,0 | 0 | 0,0 | 2 |
| Kuschke Agricultural High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Leshata High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Mampoi High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Masibumbane High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Motsweding High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Ndaliso Senior Seconday School | 2 | 100,0 | 0 | 0,0 | 2 |
| Oranjezitcht Hoërskool | 7 | 100,0 | 0 | 0,0 | 7 |
| Phandulwazi Agricultural High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Schaumburg Combine Shool | 6 | 100,0 | 0 | 0,0 | 6 |
| Sophumelela High School | 2 | 100,0 | 0 | 0,0 | 2 |
| Umfundlana Combined Shool | 5 | 100,0 | 0 | 0,0 | 5 |
| Total | 293 | 94,2 | 18 | 8,8 | 311 |

Table 12 shows that 293 bursary holders passed their end-of-year examinations and 18 failed. The highest failure rate was recorded at the University of Pretoria with seven (7), followed by the University of KwaZulu-Natal with four (4), followed by University of Stellenbosch and Cape Peninsula University of Technology with two (2), University of Venda, Durban University of Technology and Fort Cox College with one (1) each.

4.2 Analysis of discontinuation of studies for 2013 bursary holders

Despite the comprehensive academic support given to bursary holders in 2013, five (5) students discontinued their studies as shown in the table below.

| TABLE 13 Analysis of exclusion and discontinua | tion of studies by bursary hol | ders for the 2013 academic year [n = 5] |
|---|--------------------------------|---|
| TABLE TO Analytic of exclusion and alcoontained | and of ordanoo by baroary nor | |

| Field of study | No. terminated owing to ill-health | No. terminated owing to poor academic perfor- mance | No. terminated owing to exclusion | Total |
|----------------------------------|---------------------------------------|--|-----------------------------------|-------|
| B.V.Sc. | 1 | 0 | 0 | 1 |
| B.Sc. Bioresource Engineering | 0 | 1 | 1 | 2 |
| B.Sc. Agric. Economics | 0 | 1 | 0 | 1 |
| M.Tech. Environmental Management | 0 | 1 | 0 | 1 |
| Total | 1 | 3 | 1 | 5 |

Table 13 shows that one (1) B.Sc. Bioresource Engineering, one (1) B.Sc. Agric. Economics at the University of KwaZulu-Natal and one (1) M. Tech. at Cape Peninsula University of Technology bursary holders terminated their studies in the first semester owing to personal challenges that made them unable to cope with their studies. One (1) B.V.Sc. student at the University of Pretoria discontinued studies owing to critical health problems. The table further shows that one (1) B.Sc. Bioresource Engineering student at the University of KwaZulu-Natal was excluded from the institution owing to poor academic performance.

5 Analysis of bursary holders who completed their studies at tertiary level in 2013

The major success indicator of the External Bursary Scheme is the number of bursary holders who successfully completed their studies and secured relevant employment. During the 2013 academic year, 71 bursary holders successfully completed their studies. The analysis of those who completed is given below.

| | Race | | | | Gender | | | | |
|--|---------|----------|--------|-------|--------|-------|--------|-------|-------|
| Field of study | African | Coloured | Indian | White | Male | | Female | | Total |
| | No. | No. | No. | No. | No. | % | No. | % | |
| B.V.Sc. | 1 | 2 | 3 | 0 | 0 | 0,0 | 6 | 100,0 | 6 |
| B.Sc. Viticulture and Oenology | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B. Agric Viticulture | 1 | 0 | 0 | 1 | 0 | 0,0 | 1 | 50,0 | 2 |
| B.Sc. Bioresource Engineering | 4 | 0 | 0 | 0 | 2 | 50,0 | 0 | 0,0 | 4 |
| B.Sc. Agric, Economics | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| B.Sc. Food Science | 3 | 0 | 0 | 0 | 2 | 66,7 | 1 | 33,3 | 3 |
| B.Sc. Genetics | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Geo-informatics | 2 | 0 | 0 | 0 | 0 | 0,0 | 2 | 100,0 | 2 |
| B.Sc. Plant Pathology | 0 | 0 | 1 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Soil Science | 4 | 0 | 0 | 0 | 2 | 50,0 | 2 | 50,0 | 4 |
| B.Sc. Agronomy | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Pasture Science | 2 | 0 | 0 | 0 | 2 | 100,0 | 0 | 0,0 | 2 |
| B.Sc. lchthyology specialising in Aquaculture | 0 | 0 | 0 | 2 | 1 | 50,0 | 1 | 50,0 | 2 |
| B.Sc. Marine Biology | 0 | 3 | 0 | 0 | 0 | 0,0 | 3 | 100,0 | 3 |
| B.Sc. Oceanography and Marine Biology | 0 | 1 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| Nat. Dipl. Forestry | 2 | 0 | 0 | 0 | 1 | 50,0 | 1 | 50,0 | 2 |
| Nat. Dipl. Food Technology | 3 | 1 | 0 | 0 | 2 | 50,0 | 2 | 50,0 | 4 |
| Diploma in Agriculture | 10 | 2 | 0 | 0 | 3 | 25,0 | 9 | 75,0 | 12 |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Environmental Science (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Biochemistry (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| B.Sc. Botany (Hons) | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| B.Sc. Marine Biology (Hons) | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Aquaculture | 1 | 0 | 0 | 0 | 0 | 0,0 | 1 | 100,0 | 1 |
| M.Sc. Pasture Science | 1 | 0 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Biodiversity and Conserva- tion Biology | 0 | 1 | 0 | 0 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Forestry | 0 | 0 | 0 | 1 | 1 | 100,0 | 0 | 0,0 | 1 |
| M.Sc. Agronomy (international) | 5 | 0 | 0 | 0 | 5 | 100,0 | 0 | 0,0 | 5 |
| M.Sc. Rural Development (inter- national) | 4 | 0 | 0 | 0 | 1 | 25,0 | 2 | 50,0 | 4 |
| Total | 53 | 9 | 4 | 4 | 26 | 36.6 | 41 | 57.7 | 71 |

TABLE 14 Analysis of bursary holders who completed their studies per field of study, race and gender in 2013 [n = 71]

Table 14 indicates that 71 bursary beneficiaries, consisting of postgraduate and undergraduate students, successfully completed their studies in 2013. In terms of racial breakdown, 54 of the beneficiaries were Africans, nine (9) were Coloureds, four (4) were Indians and four (4) were whites respectively. In terms of gender, 26 males (36,6%) and 41 females (57,7%) completed their studies. The highest number of completion was recorded in Masters with 13, followed by Diploma in Agriculture with 12, followed by B.V.Sc. with six (6), followed by Honours with five, B.Sc. Bioresource Engineering, B.Sc. Soil Science and the Nat. Dipl. in Food Technology with four beneficiaries each.

| Gender Current status |
|--|
| MateFemaleNo. |
| Mate Female Formal Motion No. |
| Male Female Mole No. No |
| MateFemaleTotalNo.No.No.No.No.No.No.No.No.No.No.No.No.No.106660Departing and Fish222440Departing and Fish1122440Departing and Fish1111110Departing and Fish111111< |
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| MateFemaleTotalNo.No.No.No.No.No.No.No.1No.No.No.No.No.No.106660Department of Ag222440Department of Ag1122440Department of Ag111220Department of Ag111220Department of Ag111220Department of Ag111220Department of Ag111110Department of Ag111110Department of Ag111220Department of Ag111110Department of Ag111110Department of Ag111110Department of Ag111110Department of Ag111111011111011110Department of Ag11111011110Department of Ag1111101 </td |
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| MaleFemaleTotalNo.No.No.No.No.No.1No.No.No.No.No.106660Department of Agricultur222440Department of Agricultur112200Department of Agricultur111200Department of Agricultur111200Department of Agricultur111200Department of Agricultur11120Department of Agricultur11200Department of Agricultur11200Department of Agricultur11200Department of Agricultur11200Department of Agricultur11200Department of Agricultur11200Department of Agricultur11220Department of Agricultur11220Department of Agricultur11220Department of Agricultur11320Department of Agricultur1320Date of Agricultur1320Date of Agricultur1320Dat |
| MaleFemaleTotalNo.No.No.No.No.No.1No.No.No.No.10666No.22440Department of Agricultur22440Department of Agricultur11220Department of Agricultur1320Department of Agricultur21320Department of Agricultur21320Department of Agricultur21320Department of Agricultur320Department of AgriculturDepartment of Agricultur3320Department of Agricultur43 <td< td=""></td<> |
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| MaleFemaleTotalNo. <td< td=""></td<> |
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| Male Female Total No. |
| |

TABLE 15 Analysis of the employment status of bursary holders who completed their studies per field of study, race and gender as at 31/03/2014 [n = 71]

| ſ | | | | | | | | | | |
|---|-------------|----------------|---------------------------|-------------------------------------|----------------------------|---------------------------|-----------------------|--|---|-------|
| | | No. furthering | studies (postgraduate) | I | I | I | - | 1 | - | 21 |
| | | | Company/organisation | DAFF Internship Programme | University of Stellenbosch | DAFF Internship Programme | 1 | Department of Agriculture Limpopo, Department of Agriculture KwaZu- lu-Natal, Department of Agriculture, Forestry and Fisheries (2) | Department of Agriculture, Forestry and Fisheries (3) | 1 |
| | tus | No. | unem- ployed | 0 | 0 | 0 | 0 | - | 0 | 14 |
| | Current sta | : | No. em- ployed | - | - | - | 0 | 4 | ო | 36 |
| | | Total | | - | - | - | - | Ω | 4 | 71 |
| | | Female | No. | 0 | 0 | - | 0 | - | ო | 45 |
| | Gender | Male | Ŏ | . | - | 0 | ÷ | 4 | ÷ | 26 |
| | | White | No. | 0 | - | 0 | 0 | 0 | 0 | 4 |
| | | Indian | No. | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| | | Coloured | No. | - | 0 | 0 | 0 | 0 | 0 | 10 |
| | Race | African | No. | 0 | 0 | - | - | Ŋ | 4 | 53 |
| | | Field of study | | M.Sc. Biodiversity and Conservation | M.Sc. Forestry | M.Sc. Aquaculture | M.Sc. Pasture Science | M.Sc. Agronomy (international) | M.Sc. Rural Development (inter- national) | Total |

TABLE 15 Analysis of the employment status of bursary holders who completed their studies per field of study, race and gender as at 31/03/2014 [n = 71] (cont.)

Table 15 indicates the employment status of 71 2013 bursary holders who completed their studies as at 31 March 2014. The table shows that 36 out of 71 bursary holders who completed their studies at the end of the 2013 academic year secured employment, 14 could not secure employment while 21 furthered their studies (postgraduate).

6. Analysis of level of study of the 2013 bursary holders

The following table shows the analysis of level of study of bursary holders against the total duration of the course.

TABLE 16 Analysis of the level of study of the 2013 bursary holders [n = 316]

| Field of study | Year of study | | | | | | | | |
|--|---------------|----|----|---|---|---|-------|---|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | Total | | |
| B.V.Sc. | 8 | 7 | 3 | 0 | 5 | 6 | 29 | 6 | |
| B.Sc. Viticulture and Oenology | 4 | 1 | 4 | 2 | 0 | 0 | 11 | 4 | |
| B. Agric. Viticulture | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 3 | |
| B.Sc. Bioresource Engineering | 5 | 12 | 5 | 5 | 0 | 0 | 27 | 4 | |
| B.Sc. Agric Economics | 1 | 0 | 1 | 4 | 0 | 0 | 6 | 4 | |
| B.Sc. Food Science | 5 | 1 | 2 | 2 | 0 | 0 | 10 | 4 | |
| B.Sc. Genetics | 1 | 3 | 1 | 0 | 0 | 0 | 5 | 4 | |
| B.Sc. Geo-informatics | 1 | 0 | 2 | 0 | 0 | 0 | 3 | 4 | |
| B.Sc. Plant Pathology | 2 | 2 | 1 | 0 | 0 | 0 | 5 | 4 | |
| B.Sc. Soil Science | 1 | 0 | 1 | 6 | 0 | 0 | 8 | 4 | |
| B.Sc. Agronomy | 0 | 3 | 2 | 0 | 0 | 0 | 5 | 4 | |
| B.Sc. Plant Sciences | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | |
| B.Sc. Pasture Science | 0 | 1 | 2 | 2 | 0 | 0 | 5 | 4 | |
| B.Sc. Forestry Science | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 4 | |
| B.Sc. Forestry and Wood Science | 2 | 1 | 1 | 0 | 0 | 0 | 4 | 4 | |
| B.Sc. Marine Biology | 3 | 3 | 0 | 0 | 0 | 0 | 6 | 4 | |
| B.Sc. Oceanography and Marine Biology | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 | |
| B.Sc. Ichthyology specialising in Aquaculture | 1 | 1 | 0 | 2 | 0 | 0 | 4 | 4 | |
| Nat. Dipl. Forestry | 0 | 2 | 3 | 0 | 0 | 0 | 5 | 3 | |
| Nat. Dipl. Food Technology | 1 | 4 | 3 | 0 | 0 | 0 | 8 | 3 | |
| Nat. Dipl. Oceanography | 0 | 6 | 0 | 0 | 0 | 0 | 6 | 3 | |
| Nat. Dipl. Agriculture | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | |
| Diploma in Forestry | 7 | 2 | 0 | 0 | 0 | 0 | 9 | 3 | |
| Diploma in Agriculture | 7 | 11 | 19 | 0 | 0 | 0 | 37 | 3 | |
| National Senior Certificate | 29 | 30 | 0 | 0 | 0 | 0 | 59 | 1 | |
| B.Tech. Oceanography | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| B.Sc. Environmental Science (Hons) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| B.Sc. Biochemistry (Hons) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| B.Sc. Botany (Hons) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| B.Sc. Marine Biology (Hons) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| M.Tech. Animal Production | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 2 | |
| M.Tech. Environmental Management | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Tech. Forestry | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Sc. Entomology | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | |
| M.Sc. Food Science | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | |
| M.Sc. Agriculture | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Sc. Aquaculture | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Sc. Agronomy | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | |
| M.Sc. Biochemistry | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Sc. Soil Science | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Sc. Plant Pathology | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | |
| M.Sc. Pasture Science | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | |
| M.Sc. Veterinary Science | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | |

| TABLE 16 Analysis of the level of study of the 2013 bursar | y holders | [n = 316] | (cont.) |
|--|-----------|-----------|---------|
|--|-----------|-----------|---------|

| Field of study | Year of study | | | | | | | |
|--|---------------|-----|----|----|---|---|-------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | Total | |
| M.Sc. Environmental Manage- ment | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Biodiversity and Conservation Biology | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 |
| M.Sc. Forestry | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Molecular and Cell Biol- ogy | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Fisheries Science | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Com. Agricultural Economics | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Aquatic Breeding (inter- national) | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Agronomy (international) | 1 | 5 | 0 | 0 | 0 | 0 | 6 | 2 |
| M.Sc. Agric. Economics (inter- national) | 0 | 4 | 0 | 0 | 0 | 0 | 4 | 2 |
| M.Sc. Animal Science (interna- tional) | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| M.Sc. Crop Cultivation (inter- national) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Plant Quartine (interna- tional) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Rural Development (inter- national) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| M.Sc. Zoology (international) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Ph.D. Rural Development (inter- national) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Ph.D. Agronomy (international) | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 3 |
| Ph.D. Animal Production | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 3 |
| D.Tech Chemistry | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 |
| Total | 104 | 120 | 58 | 23 | 5 | 6 | 316 | |

Table 16 shows that 104 bursary beneficiaries were registered at first-year level, 120 at second-year level, 59 at third-year level and 23 at fourth-year level. The table further shows that five beneficiaries were registered at fifth level and six beneficiaries at sixth-year (final year) of B.V.Sc.

7. Revenue and expenditure for 2013

For the 2013 academic year, the scheme received a budget of R16,3 million, which was administered as follows:

- R 12 500 000: transferred to NSFAS for bursary holders in universities and universities of technology within South Africa;
- R 1 461 076, 70: transferred to DIRCO for bursary holders in universities in China; and
- R 2 349 135, 00: administered by the Directorate: Financial Accounting (DAFF) for bursary holders in high schools and colleges of agriculture (South Africa).

Table 17 below shows the analysis of expenditure incurred for implementation of the scheme during the 2013 academic year:

| TABLE 17 Analysis of expenditure according to fields of study registered by all bursary holders for 2013 [r | ı = 316] |
|---|----------|
|---|----------|

| Field of study | Amount (R) | Total | | | |
|--------------------------------|--------------|------------|------------|------------|--------------|
| | No. passed | % passed | No. failed | % failed | TOLAI |
| B.V.Sc. | 1 285 717,00 | 338 867,00 | 474 480.00 | 477 784,00 | 2 576 848,00 |
| B.Sc. Viticulture and Oenology | 972 167,00 | 88865,00 | 0 | 0 | 1 061 032,00 |
| B. Agric Viticulture | 47 552,00 | 0 | 0 | 102 129,00 | 149 681,00 |
| B.Sc. Bioresource Engineering | 1 835 873,00 | 0 | 58 414.00 | 74 330,00 | 1 968 617,00 |
| B.Sc. Agric. Economics | 214 281,00 | | 0 | 0 | 214 281,00 |
| B.Sc. Food Science | 631 964,00 | 0 | 0 | 0 | 631 964,00 |

TABLE 17 Analysis of expenditure according to fields of study registered by all bursary holders for 2013 [n = 316] (cont.)

| | Amount (R) | | | | |
|--|--------------|------------|------------|------------|--------------|
| Field of study | No. passed | % passed | No. failed | % failed | Total |
| B.Sc. Genetics | 442 681,82 | 0 | 0 | 0 | 442 681,82 |
| B.Sc. Geo-informatics | 169 627,00 | 0 | 83 660.00 | 0 | 253 287,00 |
| B.Sc. Plant Pathology | 321 772,00 | 0 | 35 945.00 | 0 | 357 717,00 |
| B.Sc. Soil Science | 597 255,00 | 0 | 0 | 0 | 597 255,00 |
| B.Sc. Agronomy | 271 152,00 | 0 | 0 | 97 252 | 368 404,00 |
| B.Sc. Plant Sciences | 70 849,00 | 0 | 0 | 0 | 70 849,00 |
| B.Sc. Pasture Science | 433 818,00 | 0 | 0 | 0 | 433 818,00 |
| B.Sc. Forestry Science | 183 733,00 | 0 | 0 | 0 | 183 733,00 |
| B.Sc. Forestry and Wood Science | 361 439,00 | 0 | 0 | 0 | 361 439,00 |
| B.Sc. Marine Biology | 220 051,00 | 152 352,00 | 0 | 0 | 372 403,00 |
| B.Sc. Oceanography and Marine Biology | 0,00 | 93 220,00 | 0 | 0 | 93 220,00 |
| B.Sc. Ichthyology specialising in Aquaculture | 182 797,00 | 0 | 0 | 174 326,00 | 357 123,00 |
| Nat. Dipl. Forestry | 229 890,00 | 0 | 0 | 0 | 229 890,00 |
| Nat. Dipl. Food Technology | 279 779,00 | 2 060 | 0 | 0 | 281 839,00 |
| Nat. Dipl. Oceanography | 253 009,00 | 102 875 | 0 | 0 | 355 884,00 |
| Nat. Dipl. Agriculture | 50 990,00 | 0 | 0 | 0 | 50 990,00 |
| Diploma in Forestry | 254 855,00 | 0 | 0 | 0 | 254 855,00 |
| Diploma in Agriculture | 1 219 483,00 | 71 610,00 | 0 | 0 | 1 291 093,00 |
| National Senior Certificate | 586 043,00 | 67 463,00 | 0 | 0 | 653 506,00 |
| B.Tech. Oceanography | 20 220,00 | 0 | 0 | 0 | 20 220,00 |
| B.Sc. Applied Remote Sensing and GIS (Hons) | 21 655,00 | 0 | 0 | 0 | 21 655,00 |
| B.Sc. Environmental Science (Hons) | 31 355,00 | 0 | 0 | 0 | 31 355,00 |
| B.Sc. Biochemistry (Hons) | 21 655,00 | 0 | 0 | 0 | 21 655,00 |
| B.Sc. Botany (Hons) | 21 659,00 | 0 | 0 | 0 | 21 659,00 |
| B.Sc. Marine Biology (Hons) | 22 300,00 | 0 | 0 | 0 | 22 300,00 |
| M.Tech. Animal Production | 2 910,00 | 0 | 0 | 0 | 2 910,00 |
| M.Tech. Environmental Management | 14 860,00 | 0 | 0 | 0 | 14 860,00 |
| M.Tech. Forestry | 0 | 0 | 0 | 7 040,00 | 7 040,00 |
| M.Sc. Entomology | 25 000,00 | 0 | 0 | 0 | 25 000,00 |
| M.Sc. Food Science | 46 039,00 | 0 | 0 | 0 | 46 039,00 |
| M.Sc. Agriculture | 34 319,00 | 0 | 0 | 0 | 34 319,00 |
| M.Sc. Aquaculture | 4 610,00 | 0 | 0 | 0 | 4 610,00 |
| M.Sc. Agronomy | 7 360,00 | 0 | 0 | 0 | 7 360,00 |
| M.Sc. Biochemistry | 11 368,00 | 0 | 0 | 0 | 11 368,00 |
| M.Sc. Soil Science | 500,00 | 0 | 0 | 0 | 500,00 |
| M.Sc. Plant Pathology | 22 250,00 | 0 | 0 | 0 | 22 250,00 |
| M.Sc. Pasture Science | 17 790,00 | 0 | 0 | 0 | 17 790,00 |
| M.Sc. Veterinary Science | 2 750,00 | 0 | 0 | 0 | 2 750,00 |
| M.Sc. Environmental Management | 500,00 | 0 | 0 | 0 | 500,00 |
| M.Sc. Biodiversity and Conservation Biology | 0 | 1 500,00 | 0 | 0 | 1 500,00 |
| M.Sc. Forestry | 0 | 0 | 0 | 500,00 | 500,,00 |
| M.Sc. Molecular and Cell Biology | 18 504,00 | 0 | 0 | 0 | 18 504,00 |
| M.Sc. Fisheries Science | 16 055,00 | 0 | 0 | 0 | 16 055,00 |

TABLE 17 Analysis of expenditure according to fields of study registered by all bursary holders for 2013 [n = 316] (cont.)

| Field of study | Amount (R) | Tetal | | | | |
|--|---------------|---------------------|------------|------------|---------------|--|
| | No. passed | No. passed % passed | | % failed | TOLAI | |
| M.Com. Agricultural Economics | 500,00 | 0 | 0 | 0 | 500,00 | |
| M.Sc. Aquatic Breeding (international) | 33 033,02 | 0 | 0 | 0 | 33 033,02 | |
| M.Sc. Agronomy (international) | 493 190,02 | 0 | 0 | 0 | 493 190,02 | |
| M.Sc. Agric. Economics (international) | 368125,6 | 0 | 0 | 0 | 368 125,60 | |
| M.Sc. Animal Science (international) | 66 066,04 | 0 | 0 | 0 | 66 066,04 | |
| M.Sc. Crop Cultivation (international) | 33 033,02 | 0 | 0 | 0 | 33 033,02 | |
| M.Sc. Plant Quartine (international) | 92 927,18 | 0 | 0 | 0 | 92 927,18 | |
| M.Sc. Rural Development (international) | 92 927,18 | 0 | 0 | 0 | 92 927,18 | |
| M.Sc. Zoology (international) | 33 033,02 | 0 | 0 | 0 | 33 033,02 | |
| Ph.D. Rural Development (international) | 34 274,14 | 0 | 0 | 0 | 34 274,14 | |
| Ph.D. Agronomy (international) | 214 467,48 | 0 | 0 | 0 | 214 467,48 | |
| Ph.D. Animal Production | 2 750,00 | 0 | 0 | 0 | 2 750,00 | |
| D.Tech Chemistry | 500,00 | 0 | 0 | 0 | 500,00 | |
| Total | 12 945 263,52 | 918 812,00 | 652 499,00 | 933 361,00 | 15 449 935,52 | |

Table 17 shows that R15 449 935,52 was spent on the 2013 bursary beneficiaries. The highest expenditure of R2 576 848,00 was recorded for B.V.Sc.

TABLE 18 Analysis of the 2013 expenditure for all bursary holders according to gender [n = 316]

| Field of study | Male: Amount (R) | Female: Amount (R) | Total (R) |
|---|------------------|--------------------|--------------|
| B.V.Sc. | 624 550,00 | 1 952 298,00 | 2 576 848,00 |
| B.Sc. Viticulture and Oenology | 361 560,00 | 699 472,00 | 1 061 032,00 |
| B. Agric. Viticulture | 96 098,00 | 53 583,00 | 149 681,00 |
| B.Sc. Bioresource Engineering | 823 136,00 | 1 145 481,00 | 1 968 617,00 |
| B.Sc. Agric Economics | 88 586,00 | 125 695,00 | 214 281,00 |
| B.Sc. Food Science | 13 290,00 | 618 674,00 | 631 964,00 |
| B.Sc. Genetics | 272 243,82 | 170 438,00 | 442 681,82 |
| B.Sc. Geo-informatics | 0 | 253 287,00 | 253 287,00 |
| B.Sc. Plant Pathology | 78 509 | 279 208,00 | 357 717,00 |
| B.Sc. Soil Science | 268 931,00 | 328 324,00 | 597 255,00 |
| B.Sc. Agronomy | 61 163,00 | 307 241,00 | 368 404,00 |
| B.Sc. Plant Science | 0 | 70 849,00 | 70 849,00 |
| B.Sc. Pasture Science | 139 414 | 294 404,00 | 433 818,00 |
| B.Sc. Forestry Science | 89 959,00 | 93 774,00 | 183 733,00 |
| B.Sc. Forestry and Wood Science | 87 149,00 | 274 290,00 | 361 439,00 |
| B.Sc. Marine Biology | 0 | 372 403,00 | 372 403,00 |
| B.Sc. Oceanography and Marine Biology | 0 | 93 220,00 | 93 220,00 |
| B.Sc. Ichthyology specialising in Aquaculture | 180 501,00 | 176 622,00 | 357 123,00 |
| Nat. Dipl. Forestry | 80 730,00 | 149 160,00 | 229 890,00 |
| Nat. Dipl. Food Technology | 93 836,00 | 188 003,00 | 281 839,00 |
| Nat. Dipl. Oceanography | 125 100,00 | 230 784,00 | 355 884,00 |
| Nat. Dipl. Agriculture | 0 | 50 990,00 | 50 990,00 |
| Diploma in Forestry | 139 975,00 | 114 880 | 254 855,00 |
| Diploma in Agriculture | 463 901,00 | 827 192 | 1 291 093,00 |
| National Senior Certificate | 323253,00 | 330 253,00 | 653 506,00 |
| B.Tech. Oceanography | 0 | 20 220,00 | 20 220,00 |

TABLE 18 Analysis of the 2013 expenditure for all bursary holders according to gender [n = 316] (cont.)

| Field of study | Male: Amount (R) | Female: Amount (R) | Total (R) |
|---|------------------|--------------------|---------------|
| B.Sc. Applied Remote Sensing and GIS (Hons) | 0 | 21 655 | 21 655,00 |
| B.Sc. Environmental Science (Hons) | 0 | 31 355,00 | 31 355,00 |
| B.Sc. Biochemistry (Hons) | 0 | 21 655,00 | 21 655,00 |
| B.Sc. Botany (Hons) | 21659,00 | 0,00 | 21 659,00 |
| B.Sc. Marine Biology (Hons) | 0 | 22 300,00 | 22 300,00 |
| M.Tech. Animal Production | 970,00 | 1 940,00 | 2 910,00 |
| M.Tech. Environmental Management | 0,00 | 14 860,00 | 14 860,00 |
| M.Tech. Forestry | 7 040,00 | 0 | 7 040,00 |
| M.Sc. Entomology | 25 000,00 | 0 | 25 000,00 |
| M.Sc. Food Science | 0 | 46 039,00 | 46 039,00 |
| M.Sc. Agriculture | 34 319,00 | 0 | 34 319,00 |
| M.Sc. Aquaculture | 0,00 | 4 610 | 4 610,00 |
| M.Sc. Agronomy | 0 | 7 360,00 | 7 360,00 |
| M.Sc. Biochemistry | 0 | 11 368,00 | 11 368,00 |
| M.Sc. Soil Science | 500,00 | 0,00 | 500,00 |
| M.Sc. Plant Pathology | 22 250,00 | 0 | 22 250,00 |
| M.Sc. Pasture Science | 17 790,00 | 0 | 17 790,00 |
| M.Sc. Veterinary Science | 0 | 2 750,00 | 2 750,00 |
| M.Sc. Environmental Management | 500,00 | 0 | 500,00 |
| M.Sc. Biodiversity and Conservation Biology | 1 000,00 | 500,00 | 1 500,00 |
| M.Sc. Forestry | 500,00 | 0 | 500,00 |
| M.Sc. Molecular and Cell Biology | 0 | 18 504,00 | 18 504,00 |
| M.Sc. Fisheries Science | 0 | 16 055,00 | 16 055,00 |
| M.Com. Agricultural Economics | 0 | 500,00 | 500,00 |
| M.Sc. Aquantic Breeding (international) | 0 | 33 033,02 | 33 033,02 |
| M.Sc. Agronomy (international) | 493 190,02 | 0 | 493 190,02 |
| M.Sc. Agric. Economics (international) | 92031,40 | 276094,20 | 368 125,60 |
| M.Sc. Animal Science (international) | 66 066,04 | 0 | 66 066,04 |
| M.Sc. Crop Cultivation (international) | 0 | 33 033,02 | 33 033,02 |
| M.Sc. Plant Quartine (international) | 0 | 92 927,18 | 92 927,18 |
| M.Sc. Rural Development (international) | 0 | 92 927,18 | 92 927,18 |
| M.Sc. Zoology (international) | 0 | 33 033,02 | 33 033,02 |
| Ph.D. Rural Development (international) | 0 | 34 274,14 | 34 274,14 |
| Ph.D. Agronomy (international) | 107 233,74 | 107 233,74 | 214 467,48 |
| Ph.D. Animal Production | 2 750,00 | 0 | 2 750,00 |
| D.Tech Chemistry | 0 | 500,00 | 500,00 |
| Total | 5 304 684,02 | 10 145 251,50 | 15 449 935,52 |

Table 18 shows that the bursary expenditure was R5 304 684,02 for male beneficiaries and R10 145 251,50 for females.

TABLE 19 Breakdown of the 2013 expenditure for all bursary holders according to institutions [n = 316]

| Institution | No. of awards | Amount spent (R) |
|------------------------------|---------------|------------------|
| University of Pretoria | 49 | 3 651 499,00 |
| University of Stellenbosch | 25 | 1 919 000,00 |
| University of KwaZulu-Natal | 39 | 2 460 263,00 |
| University of the Free State | 8 | 605 309,00 |
| University of Fort Hare | 13 | 729 726,00 |
| University of Limpopo | 5 | 199 696,00 |
| University of Cape Town | 2 | 165 500,00 |

TABLE 19 Breakdown of the 2013 expenditure for all bursary holders according to institutions [n = 316] (cont.)

| Institution | No. of awards | Amount spent (R) |
|--|---------------|------------------|
| University of South Africa | 1 | 500,00 |
| Rhodes University | 6 | 406 081,00 |
| University of the Western Cape | 5 | 153 852,00 |
| University of the Witwatersrand | 4 | 204 049,82 |
| University of Venda | 3 | 127 520,00 |
| University of Zululand | 1 | 52 155,00 |
| China Agricultural University | 16 | 1 328 944,62 |
| Jiling Agricultural University | 3 | 99 099,06 |
| Nanjing University | 1 | 33 033,02 |
| Cape Peninsula University of Technology | 11 | 511 464,00 |
| Tshwane University of Technology | 8 | 168 409,00 |
| Nelson Mandela Metropolitan University | 6 | 237 430,00 |
| Durban University of Technology | 2 | 47 270,00 |
| Elsenburg College of Agriculture | 3 | 149 681,00 |
| Grootfontein Agricultural Development Institute | 37 | 1 291 093,00 |
| Fort Cox College of Agriculture and Forestry | 9 | 254 855,00 |
| Byletts High School | 1 | 14 400,00 |
| Breda Combined School | 2 | 23 400,00 |
| De Rust Futura Akademie | 6 | 80 100,00 |
| Diwiti High School | 6 | 53 700,00 |
| Glen Edward Secondary School | 6 | 55 800,00 |
| Inkomazi Senior Secondary School | 2 | 30 000,00 |
| Kgagatlou Secondary School | 2 | 19 600,00 |
| Kuschke Agricultural High School | 2 | 29 975,00 |
| Leshata High School | 2 | 22 900,00 |
| Mampoi High School | 2 | 13 200,00 |
| Masibumbane High School | 2 | 27 668,00 |
| Motsweding High School | 2 | 30 000,00 |
| Ndaliso Senior Seconday School | 2 | 29 000,00 |
| Oranjezitcht Hoërskool | 7 | 67 46,.00 |
| Phandulwazi Agricultural High School | 2 | 22 900,00 |
| Schaumburg Combined Shool | 6 | 76 200,00 |
| Sophumelela High School | 2 | 18 800,00 |
| Umfundlana Combined Shool | 5 | 38 400,00 |
| Total | 316 | 15 449 935,52 |

Table 19 above shows that the total expenditure incurred at various institutions was R15 449 935,52. The highest expenditure recorded was R3 651 499,00 at the University of Pretoria, followed by R2 460 263,00 at the University of KwaZulu-Natal and R1 919 000,00 at the University of Stellenbosch.

Summary of the beneficiaries of the external bursary scheme from 2004 to 2013 œ

the tracking of all bursary beneficiaries who participated and benefited from the External Bursary Scheme is of critical importance for measuring the success of the scheme. A database of all the bursary holders who completed their studies has been developed and it is updated annually during the month of April. The table below gives an analysis of bursary holders who benefited from the scheme from its inception in 2004 up to 2013.

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| Total completed | qualification | 43 | 23 | 23 | 20 | 36 | - | 26 | ო | 14 | - | - | 0 | 10 | ო | Ð | 4 | 18 | 7 | - | 2 | ო | N |
| Total | | 66 | 76 | 49 | 36 | 51 | - | 36 | თ | 17 | 2 | 9 | - | 11 | ω | 10 | 11 | 25 | 2 | - | ო | 9 | ი |
| | 2013/14 | 13 | 9 | 4 | 0 | - | 0 | ъ | 0 | 0 | 0 | 2 | - | 0 | 2 | 2 | 0 | ი | 0 | 0 | ę | 5 | - |
| | 2012/13 | 10 | 12 | 2 | 4 | 0 | 0 | 2 | ъ | 0 | - | ÷ | 0 | 2 | 2 | 2 | 0 | - | 0 | 0 | 0 | ÷ | N |
| | 2011/12 | 10 | 10 | e | 4 | - | 0 | 4 | e | 0 | - | 2 | 0 | 6 | 4 | 4 | 9 | 4 | 0 | 0 | 0 | 0 | 0 |
| | 2010/11 | 4 | 9 | 2 | 2 | 0 | - | ę | 0 | 0 | 0 | - | 0 | 0 | 0 | 2 | 2 | 17 | 2 | - | 0 | 0 | 0 |
| | 2009/10 | 6 | ъ | | | 10 | 0 | 9 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2008/09 | 9 | 80 | 6 | ę | 19 | 0 | 9 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2007/08 | 9 | 80 | e | - | e | 0 | e | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2006/07 | 7 | 6 | 7 | 2 | 7 | 0 | e | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | e | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2005/06 | 16 | 80 | 9 | 6 | 10 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Year | 2004/05 | 18 | 4 | 12 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fields of study | | B.V.Sc. | B.Sc. Bioresource Engineering | B.Sc. Viticulture and Oenology | B. Agric. Viticulture | B.Sc. Agric. Economics | B.Com. Agric. Economics | B.Sc. Food Science | B.Sc. Genetics | B.Sc. Biotechnology | B.Sc. Entomology | B.Sc. Plant Pathology | B.Sc. Plant Science | B.Sc. Pasture Science | B.Sc. Agronomy | B.Sc. Soil Science | B.Sc. Forestry Science | B.Sc. Forestry and Wood Science | B.Sc. Wood Science | B.Sc. Geology Science | B.Sc. Geo-informatics | B.Sc. Marine Biology | B.Sc. Oceanography and Marine Biology |

| Fields of shirds | Year | | | | | | | | | | Total | Total completed |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|--------------------------|
| 6000 | 2004/05 | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | | ternary qualification |
| B.Sc. Ichthyology specialising in Aquaculture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Ŋ | 0 | 2 | 4 | 5 |
| Nat. Dipl. Agric, Management | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 |
| Nat. Dipl. Agriculture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 0 |
| Nat. Dipl. Food Technology | 0 | 0 | 0 | 0 | 7 | œ | 0 | 5 | 2 | ო | 25 | 21 |
| Nat. Dipl. Forestry | 0 | 0 | 0 | 0 | 0 | 0 | 15 | с | ę | - | 22 | 18 |
| Nat. Dipl. Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 9 | 0 |
| Nat. Dipl. Veterinary Technol- ogy | Q | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Q | 4 |
| Diploma in Agriculture | 7 | 4 | 10 | + | 10 | 24 | 22 | 11 | 7 | 22 | 128 | 102 |
| Diploma in Forestry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 0 |
| Postgraduate Diploma in Higher Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - | - |
| B.Tech. Food Technology | 5 | 9 | 9 | 5 | 2 | 9 | - | - | 0 | 0 | 29 | 28 |
| B.Tech. Agric. Management | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | - | - |
| B.Tech. Biotechnology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | - | - |
| B.Tech. Food Consumer Sci- ence | ß | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | Q | ß |
| B.Tech. Engineering | 0 | 9 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 7 | ъ |
| B.Tech. Forestry | 0 | 0 | 0 | 0 | 0 | 0 | e | с | 0 | 0 | 9 | 9 |
| B.Tech. Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 2 | - |
| Honours | 0 | 4 | 2 | 5 | 7 | ø | 0 | 7 | 2 | 5 | 40 | 35 |
| M.Tech. Animal Production | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | ю | 0 | 5 | 0 |
| M.Tech. Agriculture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | - | 0 |
| M.Tech. Food Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | - | - |
| M.Tech. Forestry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - | 0 |
| M.Tech. Environmental Man- agement | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | . | 0 |
| Masters. (domestic) | 0 | 13 | 6 | 5 | 5 | 10 | 0 | 7 | 6 | 13 | 71 | 38 |
| Masters (international) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 7 | 0 | 17 | 6 |
| Ph.D. International Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | ÷ | 0 | e | 0 |

TABLE 20 Summary of beneficiaries of the External Bursary Scheme from 2004 to 2013 [n =866] (cont.)

| Total completed | teruary qualification | 2 | 0 | 514 | |
|--------------------|--------------------------|---------------|------------------|--------------------|--------------------------------------|
| Total | | 7 | - | 866 | ^{35,351} 73 ^{3,22} |
| | 2013/14 | 0 | ÷ | 109 | ^{25'566} 64451 |
| | 2012/13 | 0 | 0 | 89 | 13 SHS 283 25 |
| | 2011/12 | e | 0 | 126 | <\$' _{\$\\$9} 18181 |
| | 2010/11 | - | 0 | 86 | *6'851 <8E 01 |
| | 2009/10 | 0 | 0 | 92 | 00' ₁₈₉ 1/200 |
| | 2008/09 | 0 | 0 | 92 | 00'45 015 01 |
| | 2007/08 | 0 | 0 | 50 | 00'00E 616 6 |
| | 2006/07 | | 0 | 67 | OD'SIL SARE & |
| | 2005/06 | 5 | 0 | 88 | 00'096 E01 & |
| Year | 2004/05 | 0 | 0 | 67 | 00'585 216 2 |
| ields of study | | h.D. Domestic |).Tech Chemistry | otal beneficiaries | (&) OIIIIOUOUS |

Table 20 indicates that 866 bursary holders benefited from the scheme from its inception in 2004 and 514 successfully completed their tertiary qualifications. The table further shows that Agricultural Economics (51); B.Sc. Viticulture and Oenology (49); Masters (domestic—71); Masters (international— 17), Ph.D. (domestic— 7) and Ph.D. (international— 3). The total the highest number of beneficiaries was recorded in the following fields of study: Diploma in Agriculture (128); B.Sc. Veterinary Science (99); B.Sc. Bioresource Engineering (76); B.Sc. amount spent on the implementation of the bursary scheme from 2004 to 2013 is R97 371 733,55.

Summary of the external bursaries awarded by provincial departments of agriculture during the 2013 academic year <u>о</u>

Mpumalanga Department of Agriculture, Rural Development and Land Administration 9.1

TABLE 21 Breakdown of the end-of-year performance of bursary holders sponsored by the Mpumalanga Department of Agriculture, Rural Development and Land Administration in 2013 [n = 81]

| | otal | | N | 2 | - | e |
|---------|-----------------|--------------------|---------------------------------|-----------------------------------|-------------------|--------------------|
| | F | No. failed | 0 | 0 | 0 | 0 |
| Results | Q | passed | N | N | - | e |
| | | No. drop out | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 |
| | White | No. of awards | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 |
| | Indian | No. of awards | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 |
| | Coloured | No. of awards | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 |
| | | No. wrote exams | N | 5 | ۲ | ю |
| Race | African | No of awards | N | N | - | ю |
| | Fields of study | | B.Sc. Agricultural Economics | B.Sc. Agricultural Engineering | B.Sc. in Agronomy | B.Sc. Animal Heath |

TABLE 20 Summary of beneficiaries of the External Bursary Scheme from 2004 to 2013 [n =866] (cont.)

TABLE 21 Breakdown of the end-of-year performance of bursary holders sponsored by the Mpumalanga Department of Agriculture, Rural Development and Land Administration in 2013 [n = 81] (cont.)

| | Race | | | | | | | | | | | | Results | | |
|----|-----------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|---------|------------|-------|
| | African | | | Coloured | | | Indian | | | White | | | C A | | Total |
| | No of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | passed | No. failed | |
| e | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| | e | e | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 4 | 0 | 4 |
| | - | + | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ÷ | - | 0 | N | 0 | 5 |
| al | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| Ð | 52 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52 | 0 | 52 |
| | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | ÷ | 2 |
| A | N | с | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N | 0 | N |
| | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| | 79 | 79 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | N | 0 | 80 | - | 81 |
| | | | | | | | | | | | | | | | |

The table above shows that out of 81 bursary beneficiaries, 80 passed while one (1) failed the end-of-year examinations.

9.2 KwaZulu-Natal Department of Agriculture

TABLE 22 Breakdown of the end-of-year performance of bursaries sponsored by the KwaZulu-Natal Department of Agriculture in 2013 [n =119]

| | Total | | - | 21 | ი | ი | 15 | - | 13 |
|---------|-----------------|--------------------|--|-------------------------|--------------------------|---------------------------|----------------|-----------------------------|-----------------------|
| | | No. failed | 0 | 0 | 0 | 0 | ю | 0 | 0 |
| Results | | passed | ÷ | 21 | ю | e | 12 | - | 13 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | - | 0 | 0 | 0 | 0 | - |
| | White | No. of awards | 0 | - | 0 | 0 | 0 | 0 | - |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | - | 0 | 0 | 0 | 0 | 0 | 0 |
| | Indian | No. of awards | - | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Coloured | No. of awards | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | - | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 20 | ю | ю | 15 | - | 12 |
| Race | African | No of awards | 0 | 21 | ю | ю | 15 | - | 12 |
| | Fields of study | | B.A. Agric Extension and Rural Resource Management | B.Sc. Agric. Management | B.Sc. Agric. Engineering | B.Sc. Agric. Agribusiness | B.Sc. Agronomy | B.Sc. Agric. Animal Science | B.Sc. Agric. Economic |

TABLE 22 Breakdown of the end-of-year performance of bursaries sponsored by the KwaZulu-Natal Department of Agriculture in 2013 [n =119] (cont.)

| | Race | | | | | | | | | | | | Results | | |
|--|-----------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|---------|------------|-------|
| Fields of study | African | | | Coloured | | | Indian | | | White | | | | | Total |
| | No of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | passed | No. failed | |
| B.Sc. Biochemistry and Microbiology | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| B.Sc. Consumer Science Extension and Rural Development | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ÷ | - |
| B.Sc. Environmental Sci- ence | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | თ | 0 | 6 |
| B.Sc. Environmental Man- agement | 4 | 4 | 0 | 0 | 0 | 0 | - | 0 | - | 0 | 0 | 0 | ъ | 0 | ъ |
| B.Sc. Environmental Science Hydrology | З | в | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | с | 0 | с |
| B.Sc. Genetics | 4 | ю | - | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | e | 0 | ю |
| B.Sc. Marine Biology and Applied Biology | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| B.Sc. Microbiology | в | e | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ю | 0 | ю |
| B. Soc. Sci Environmental Management | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| B.Sc. Plant Pathology | ю | з | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ю | 0 | ю |
| B.Sc. Chemistry and Chemi- cal Technology | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| B.V.Sc. | 2 | 1 | + | 0 | 0 | 0 | 8 | 8 | 0 | 9 | 9 | 0 | 15 | 0 | 15 |
| B.Sc. Soil Conservation | 1 | ٦ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | 0 | ٢ |
| B.Sc. Agric. Horticulture | 1 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | 0 | ۲ |
| LLB. Environmental Legal Compliance | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| LLB. Bachelor of Law | 1 | ٦ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ٦ | 0 | ٢ |
| Nat. Dipl. Agriculture | ٢ | ٢ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ٦ | 0 | ٦ |
| Nat. Dipl. Animal Health | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| Nat. Dipl. Civil Engineering | + | + | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| Total | 100 | 97 | e | 0 | 0 | 0 | # | 10 | | 80 | ω | 0 | 111 | 4 | 100 |
| - - - - - | • | - | נ | | - | | | - | | - | : | - | | | |

The table above shows that out of 119 bursary beneficiaries, 111 passed while four (4) failed their end-of-year examinations and four (4) discontinued

9.3 Limpopo Department of Agriculture

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| | Race | | | | | | | | | | | | Results | | |
|--|-----------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|---------|------------|-------------|
| ds of study | African | | | Coloured | | | Indian | | | White | | | Q | | Total |
| | No of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | passed | No. failed | |
| Sc. Animal Health | 25 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 25 |
| Sc. Plant Pathology | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| Sc. Agricultural Eco- omics | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | ٦ | 7 |
| Sc. Agric. Engineering | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 |
| .V.Sc. | 38 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 7 | 38 |
| .Sc. Environmental and io-Systems Engineering | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | |
| .Sc. Food Science echnology | 13 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | + | 13 |
| Sc. Animal Production | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| .Sc. Horticulture | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | ٦ | 2 |
| Sc. Pasture Science | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | ٦ | 9 |
| .Sc. Soil Science | ю | ю | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 2 | ю |
| .Sc. Civil Engineering | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| at. Dipl. Civil Engineering | - | ٢ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ۲ | 0 | 1 |
| otal | 111 | 111 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 94 | 17 | 111 |
| | | | | | | | | | | | | | | | |

The table above shows that out of 111 bursary beneficiaries, 94 passed while 17 failed their end-of-year examinations.

9.4 Western Cape Department of Agriculture

TABLE 24 Breakdown of the end-of-year performance of bursary holders sponsored by the Western Cape Department of Agriculture in 2013 [n = 29]

| | Total | | 4 | ٦ | 2 |
|---------|-----------------|--------------------|---------|-------------------------|-----------------------|
| | | No. failed | 0 | 0 | 0 |
| Results | | no. passed | 4 | + | 2 |
| | | No. drop out | 0 | 0 | 0 |
| | | No. wrote exams | - | 0 | - |
| | White | No. of awards | - | 0 | - |
| | | No. drop out | 0 | 0 | 0 |
| | | No. wrote exams | - | 0 | 0 |
| | Indian | No. of awards | - | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 |
| | | No. wrote exams | 2 | 0 | 0 |
| | Coloured | No. of awards | 2 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 |
| | | No. wrote exams | 0 | - | - |
| Race | African | No of awards | 0 | - | - |
| | Fields of study | , | B.V.Sc. | B.Sc. Civil Engineering | B.Sc. Agric Economics |

TABLE 24 Breakdown of the end-of-year performance of bursary holders sponsored by the Western Cape Department of Agriculture in 2013 [n =29] (cont.)

| | Race | | | | | | | | | | | | Results | | |
|---------------------------------------|--|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|---------------|------------|-------|
| Fields of study | African | | | Coloured | | | Indian | | | White | | | - | | Total |
| | No of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | no. passed | No. failed | |
| B.Sc. Microbiology | . | . | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ، | - | 0 | N | 0 | 2 |
| B.Sc. Soil Science | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| B.Sc. Ecology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | - | 0 | - |
| B.Sc. Agronomy | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| B. Agriculture | - | ÷ | 0 | - | - | 0 | 0 | 0 | 0 | ÷ | | 0 | c | 0 | ო |
| Nat. Dipl. Horticulture | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| Nat. Dipl. Civil Engineering | 0 | 0 | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 7 |
| M.Sc. Inst. Agrarian | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| M. Tech. Agricultural Man- agement | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N | 0 | 2 |
| M. Tech. Food Technology | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| M. Agric. Administration | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| Total | ω | 8 | 0 | 15 | 15 | 0 | - | | 0 | £ | 2 | 0 | 29 | 0 | 29 |
| | | | | | | | | | | | | | | | |

The table above shows that all beneficiaries passed their end-of-year examinations.

9.5 North West Department of Agriculture and Rural Development

TABLE 25 Breakdown of the end-of-year performance of bursary holders sponsored by the North West Department of Agriculture in 2013 [n =9]

| | Total | | ß | - | N | - | 6 |
|---------|-----------------|--------------------|------------------------|---------------|---------------------------------|-------------------------|-------|
| | | No. failed | 0 | 0 | 0 | 0 | 0 |
| Results | | passed | 5 | + | N | ÷ | 6 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | + | - | 2 |
| | White | No. of awards | 0 | 0 | | - | 2 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 |
| | Indian | No. of awards | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 |
| | Coloured | No. of awards | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 5 | - | - | 0 | 7 |
| Race | African | No of awards | 5 | - | - | 0 | 7 |
| | Fields of study | | B.Sc. Agric. Economics | B.Sc. Zoology | B.Sc. Genetics and Bacteriology | Nat. Dipl. Crop Science | Total |

The table above shows that all beneficiaries passed their end-of-year examinations.

9.6 Gauteng Department of Agriculture

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| | Race | | | | | | | | | | | | Results | | |
|---------------------------------------|-----------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|---------|------------|----------------|
| Fields of study | African | | | Coloured | | | Indian | | | White | | | | | Total |
| | No of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | passed | No. failed | |
| B.Sc. Biochemistry | + | 1 | 0 | 0 | 0 | 0 | + | - | 0 | 1 | - | 0 | ю | 0 | ю |
| B.Sc. Biotechnology | ი | e | 0 | 0 | 0 | 0 | - | - | 0 | ÷ | - | 0 | 5 | 0 | 5 |
| B.Sc. Genetics | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| B. Comm. Agribusiness Management | | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | 0 | ÷ |
| B.V.Sc. | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | 0 | . |
| Nat. Dipl. Biotechnology | 14 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 14 |
| Nat. Dipl. Veterinary Tech- nology | | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | 0 | ÷ |
| B. Tech. Biotechnology | 16 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 16 |
| M.Sc. Biotechnology | 5 | 5 | 0 | - | - | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 10 | 0 | 10 |
| Total | 44 | 44 | 0 | 1 | + | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 53 | 0 | 53 |
| | | | | | | | | | | | | | | | |

The table above shows that all beneficiaries passed their end-of-year examinations.

9.7 Northern Cape Department of Agriculture

TABLE 27 Breakdown of the end-of-year performance of bursary holders sponsored by the Northern Cape Department of Agriculture in 2013 [n = 38]

| | Total | | 9 | ი | ი | N | 2 | - |
|---------|-----------------|--------------------|------------------------|-------------------------|----------------------|-------------------------------------|---------|---|
| | | No. failed | 0 | 0 | 0 | 0 | 0 | 0 |
| Results | | passed | 9 | ю | ю | N | 2 | - |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | - | 0 | 2 | 0 |
| | White | No. of awards | 0 | 0 | - | 0 | 2 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 | 0 |
| | Indian | No. of awards | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | - | 0 | 0 | 0 | 0 | 0 |
| | Coloured | No. of awards | - | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 5 | ю | 2 | N | 0 | + |
| Race | African | No of awards | 5 | ю | 5 | N | 0 | + |
| | Fields of study | | B.Sc. Agric. Economics | B.Sc. Agric. Management | B.Sc. Animal Science | B.Sc. Water Resource Engineering | B.V.Sc. | B.A. Land Reform and Rural Development |

TTABLE 27 Breakdown of the end-of-year performance of bursary holders sponsored by the Northern Cape Department of Agriculture in 2013 [n =38] (cont.)

| | Race | | | | | | | | | | | | Results | | |
|--|-----------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|---------------|------------|-------|
| ds of study | African | | | Coloured | | | Indian | | | White | | | | | Total |
| | No of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | No. of awards | No. wrote exams | No. drop out | no. passed | No. failed | |
| at. Dipl. Agricultural anagement | ი | 6 | 0 | Ŋ | Q | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | CN | 14 |
| at. Dipl. Disaster Man- gement | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| at. Dipl. Horticulture | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | - |
| Tech. Civil Engineering | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| .Sc. Agricultural Eco- omics (Hons) | с | N | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N | 0 | ო |
| otal | 28 | 27 | - | 7 | 7 | 0 | 0 | 0 | 0 | e | ო | 0 | 35 | 2 | 37 |
| | | | | | | | | | | | | | | | |

The table above shows that out of 38 bursary beneficiaries, 35 passed while two (2) failed their end-of-year examinations and one (1) had dropped out.

9.8 Eastern Cape Department of Rural Development and Agrarian Reform

TABLE 28 Breakdown of the end-of-year performance of bursary holders sponsored by the Eastern Cape Department of Rural Development and Agrarian Reform in 2013 [n = 29]

| | Total | | - | - | 9 | N | ÷ | ÷ | 0 | - | 4 |
|---------|-----------------|--------------------|--------------------|-------------------------|---------|-----------------------------------|-------------------------|-----------------------|--------------------------|-------------------------|----------------------------|
| | | No. failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Results | | passed | - | - | 9 | N | - | - | 0 | - | 4 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | N | 0 | 0 | 0 | 0 | 0 | 0 |
| | White | No. of awards | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | ÷ | 0 | 0 | 0 | 0 | 0 | 0 |
| | Indian | No. of awards | 0 | 0 | ÷ | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Coloured | No. of awards | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | + | 0 | 0 | 0 | 0 | - | 0 | 0 |
| | | No. wrote exams | - | 0 | ю | N | ÷ | ÷ | 0 | - | 4 |
| Race | African | No of awards | . | 2 | ю | N | - | - | - | - | 4 |
| | Fields of study | | Sc. Animal Science | B.Sc. Animal Production | B.V.Sc. | B.Sc. Agricultural Eco- nomics | B.Sc. Civil Engineering | B.Sc. Plant Pathology | B. Agric. Administration | Nat. Dipl. Horticulture | Nat. Dipl. Crop Production |

TABLE 28 Breakdown of the end-of-year performance of bursary holders sponsored by the Eastern Cape Department of Rural Development and Agrarian Reform in 2013 [n =29] (cont.)

| Race | s of study African | No of awards | Dipl. Animal Produc- 6 | Dipl. National For- | Dipl. Agric. Business 1 agement | Dipl. Agric. Econom- | Dipl. Animal Health 1 | 9 |
|---------|--------------------|--------------------|------------------------|---------------------|------------------------------------|----------------------|-----------------------|----|
| | | No. wrote exams | 9 | - | - | | - | 23 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 2 |
| | Coloured | No. of awards | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| | Indian | No. of awards | 0 | 0 | 0 | 0 | 0 | 1 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 | 1 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| | White | No. of awards | 0 | 0 | 0 | 0 | 0 | 2 |
| | | No. wrote exams | 0 | 0 | 0 | 0 | 0 | 2 |
| | | No. drop out | 0 | 0 | 0 | 0 | 0 | 0 |
| Results | | passed | 9 | - | - | - | - | 27 |
| | | No. failed | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | | 9 | - | - | | - | 27 |

The table above shows that out of 29 bursary beneficiaries, 27 passed their end-of-year examinations and two (2) dropped out.

11. Conclusion

this report provides an overview of activities executed during the 2013 academic year in terms of the implementation of the DAFF's External Bursary Scheme. The report further demonstrated the need to increase access to institutions of higher learning by providing financial assistance for deserving young people to further their studies in one of the identified scarce and critical skills in agriculture, forestry and fisheries.

During the 2013 academic year, R16,3 million was allocated to implement the scheme. This budget proved to be insufficient judging by the 66 new undergraduate bursaries awarded in scarce and critical skills for 2013 against 1003 relevant and fundable applications received from young people coming from previously disadvantaged and poverty-stricken deep rural communities. The 1 003 figure on applications received in response to the bursary advertisement clearly demonstrates that many young people seriously need financial assistance to further their studies, particularly in agriculture, forestry and fisheries.

From the 316 DAFF bursary beneficiaries supported in 2013, 311 wrote their final year examination and 293 (94,2%) passed their examination. Of this total, 71 completed their studies, which is an indication of good return on investment.

The approval by the Director-General in 2010 to appoint completing bursary holders additional to the post establishment where directorates have the budget was the major achievement to ensure return on investment. Flowing from this approval, the B.V.Sc. and B.Sc. Bioresource Engineering bursary holders who completed their studies in 2011 were all appointed as veterinarians and candidate engineers in the department during the 2013/14 financial year.

The report further demonstrated the need for career awareness to be strengthened in fields of study that are scarce and critical in forestry and fisheries such as B.Sc. Oceanography and Marine Biology, B.Sc. Ichthyology specialising in Aquaculture and Nat. Dipl. Oceanography.

Based on the growing interest in the programme among young people wanting to pursue studies in agriculture, forestry and fisheries scarce skills, the current budget for the scheme needs to be increased so that the sustainable growth of the agriculture, forestry and fisheries sectors may be ensured.

